

SEC 01 Digital Skills for Social Work Practice	
Number of Theory Credits	Number of Lecture Hours/Semester
2	30

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To understand the importance of technology in social work 2. To practice the digital skills	1. Lecture 2. Assignment 3. Individual and Group Presentation	1. Able to understand the importance of digital skill 2. Can apply digital skills in social work practice.	A. Summative Assessment : 30 marks B. Formative Assessment: 20 Marks.

Content of Course	Hrs
Unit-I Introduction to Technology	10
Chapter No. 1: Meaning of Technology, Importance of Technology in Social Work Practice. Chapter No. 2: Usage of Technology in Social Work Practice, Training Social Workers about the Use of Technology in Practice: Best Practices, Technology mediated interventions, Ethical Risks. Chapter No.3: Internet and Communication: Effective usage of Internet: Email-Gmail, Outlook, Usage of Social Media for Social Campaign: Facebook, YouTube, LinkedIn, Instagram, Pinterest.	
Unit- II Usage of Digital Technology in the Various Practicing Fields of Social Work	10
Chapter No. 4: Digital Technology in Health Care: Electronic health checks, Health Symptom tracking, Health Apps, Electronic Health Records. Chapter No.5: Digital Technology in Psychiatric Social Work Practice: Internet-Based Mental Health Interventions, Using Mobile Apps in Mental Health Practice, Use of Virtual Reality Exposure Therapy for Anxiety and Trauma-Related Disorders Chapter No. 6: Digital Technology in Human Resource Management: HRMIS, Cloud, Payroll Software, Candidate relationship management, Employee assessment software	
Unit-III Digital Social Work	10
Chapter No. 7: Digital Music and Therapeutic Song for Treatment, Blogging: A Tool for Social Justice, online counseling, telephone counseling, video counseling, cyber therapy (avatar therapy), self-guided web-based interventions, electronic social networks, e-mail, and text messages Chapter No.8: Effective Usage of Digital Technology during Pandemic Situation : Zoom, Google Meet, Club House, Microsoft Meet.	

References:

- Laurelet.al.,(2019),TeachingSocialWorkwithDigitalTechnology,CSWEPress
- GodfredBoahen(2020),*COVID-19:UsingDigitalTechnologyinRelationship-BasedPracticetoBridgetheGapinSocialDistancing*,Socialcareinstituteforexcellence,<https://www.scie.org.uk/social-work/digital-capabilities/blogs/covid-digital-echnology>
- John Hughes (2020), *Zoom vs Microsoft Teams vs Google Meet:Top Video ConferencingApps Compared*, codinwp, <https://www.codeinwp.com/blog/zoom-vs-microsoft-teams-vs-google-meet/>
- Frederic G. (2019), Social Work Education in a Digital World: Technology Standards forEducationand Practice,*Journal of SocialWork Education*, 55(2):1-13

DigitalReference

DigitalTechnologyandSocialWork:<https://www.basw.co.uk/digital-technology-and-social-work-webinar> 4 Ways to Use Digital Tools to Engage Clients <https://www.socialwork.career/2014/02/4-ways-to-use-digital-tools-to-engage-clients.html>

Hong Zhu &Synnøve T (2021) Andersen Digital competence in social work practice andeducation:experiencesfromNorway:<https://www.tandfonline.com/doi/full/10.1080/2156857X.2021.1899967>

Digital capabilities for social workers:
<https://www.youtube.com/watch?v=ft6kW-GMmIE>Socialworkpracticewithdigitalcommunicationtechnologies:<https://www.youtube.com/watch?v=Oja8V5GcoTk>

Digital technologies for social inclusion:
<https://www.un.org/development/desa/dspd/2021/02/digital-technologies-for-social-inclusion-2/>

DigitalCapabilitiesforSocialWorkers:<https://www.scie.org.uk/social-work/digital-capabilities/resources/social-workers>

AReviewoftheNewStandardsforTechnologyinSocialWorkPractice<https://www.youtube.com/watch?v=Gj8hvikp44>

Future is Bright for AI and Social Work<https://www.cais.usc.edu/news/future-is-bright-for-ai-and-social-work>

MakeTimeforWhatMattersPart2:UsingTechnologytoImproveEfficiencyand Developing Strong Relationships <https://schoolsocialwork.net/make-time-for-what-matters-part-2-using-technology-to-improve-efficiency-and-developing-strong-relationships/>

Pedagogy:LectureandLab,Assignment,IndividualandGroup,Discussion/Presentation

Formative Assessment: 20	
Assessment Occasion/type	Weightage in Marks
1. Internal Test (1)	5
2. Assignment	5
3. Project Work/Field Visit/Case Study/Survey	5
4. Video Analysis Book review/newspaper analysis/photo journalism/creating documentary	5
5. Classroom activities Pick and speak/Group Discussion/Quiz/Role play/Presentation	5
6. Open Book Test	5
Total	20

Best FOUR to be selected

Note: Internal Test is Compulsory