

**Semester-I**  
**B.A Criminology**  
**Title of the Course: Fundamentals of Criminology - DSCC-A1**

Number of Theory Credits	Number of lecture hours/semester	Number of practical Credits	Number of practical hours/semester
<b>4</b>	<b>56</b>	<b>2</b>	<b>56</b>
<b>Content of Theory Course -A1</b>			<b>56Hrs</b>
<b><u>Unit–I Introduction to Criminology</u></b>			<b>14</b>
<p><b>Chapter-1 : Concept of Crimes</b></p> <ul style="list-style-type: none"> <li>▪ Crime–Etymology.</li> <li>▪ Meaning, Definitions and Characteristics.</li> <li>▪ Difference between Crime, Sin, Vice and Tort.</li> <li>▪ Classification of Crimes.</li> </ul> <p><b>Chapter-2 : Historical Perspective</b></p> <ul style="list-style-type: none"> <li>▪ Historical perspectives of Criminology</li> <li>▪ Nature, origin and scope of Criminology</li> <li>▪ Deviance, social context of deviance, delinquency</li> <li>▪ Criminology and its relations with other social sciences -Criminology’s interdisciplinary nature</li> </ul>			
<b><u>Unit–II Explanations of Crime</u></b>			<b>14</b>
<p><b>Chapter-3 : Explanation of Crime by Different Schools</b></p> <ul style="list-style-type: none"> <li>▪ Schools of Criminology: Meaning and its Importance in Explanation of Crime</li> <li>▪ Pre-Scientific schools: Demonological and Free Will Thoughts.</li> <li>▪</li> </ul> <p><b>Chapter-4 : Classical School</b></p> <ul style="list-style-type: none"> <li>▪ Classical school, Profounder and their contribution</li> <li>▪ Neo-classical school</li> <li>▪ Positive School-Biological positivism, profounder and their contribution</li> <li>▪ Cartographic school, profounder and their contribution</li> <li>▪</li> </ul>			
<b><u>Unit–III Contemporary explanation of Crime and Criminal Behaviour</u></b>			<b>14</b>
<p><b>Chapter-5 : Theories of Crime</b></p> <ul style="list-style-type: none"> <li>▪ Explanation of Theories of Crime</li> <li>▪ Sociological Theory, Biological Theory, Psychological Theory</li> </ul> <p><b>Chapter-6 : Forms of Crime and Offenders</b></p> <ul style="list-style-type: none"> <li>▪ Organized crime, White Collar Crime, Cyber Crime and Environmental</li> <li>▪ Crime</li> <li>▪ Habitual offenders and Professional criminals</li> <li>▪ Violent offenders</li> </ul>			

<p><b>Chapter-7 : Criminal Profiling</b></p> <ul style="list-style-type: none"> <li>▪ Historical perspective and development</li> <li>▪ Making of a profile</li> <li>▪ Investigative leads</li> </ul>	
<p style="text-align: center;"><b><u>Unit–IV Prevention of Crime and Crime Statistics</u></b></p> <p><b>Chapter-8 : Concept of Crime Prevention</b></p> <ul style="list-style-type: none"> <li>▪ Definition of concepts: Primary, secondary and tertiary crime prevention</li> <li>▪ Prevention of various types of crime and Methods: Punitive methods, Self defense methods, Intervention method(Counseling and rehabilitation)</li> <li>▪ Crime Prevention Through Environmental Design (CPTED)–Crime prevention by police–Crime Prevention Organizations.</li> <li>▪</li> </ul> <p><b>Chapter-9 : Crime Statistics and Current Trend</b></p> <ul style="list-style-type: none"> <li>▪ Crime statistics: Meaning and Its Importance</li> <li>▪ Crime Record Bureau: Reporting crime and Recording crime</li> <li>▪ Crime/victim surveys: International crime comparisons, changing crime patterns and Unreported crime.</li> </ul>	14

**Content of Practical Courses DSCC- A1:  
Credits: 0+0+2      Marks: 25+25=50**

**List of Experiments to be conducted**

1. Analysis of news items of criminological importance from the daily newspapers.
2. Analysis of Crime news items from the daily newspapers
3. Collection of Crime news clippings
4. Identification and Classification of crime news items from the newspaper
5. Classification and types of cyber-crimes from the internet.
6. Analysis of Crime statistics
7. Graphical representation of crime data.
8. Calculation of crime rate
9. Identification of Criminological importance photographs from the daily newspapers.
10. Identification and analysis of road accident cases reported in newspapers.
11. Kim’s Game: Observation, Retention, Memory, and Interpretations

