

**ABILITY ENHANCEMENT COMPULSORY COURSE  
LANGUAGE(AECC) -L1 - GENERIC ENGLISH  
(As per NEP 2020)**

**Syllabus for II Semester BA/BSW**

<b>PART I-WORK BOOK</b>	<b>Total: 56/60 hours. 3 Credits and hours of teaching per week.</b>
<b>UNIT I: Receptive Skills: Reading Skills and Listening Skills</b>	<b>15 hours</b>
<b>Chapter 1:</b> Read the passage and identify the theme.	3hrs
<b>Chapter 2:</b> Read to improve vocabulary: synonyms, antonyms, prefixes, suffixes and collocations.	3hrs
<b>Chapter 3:</b> Listening as a primary skill.	3hrs
<b>Chapter 4:</b> Listen and repeat, listen and narrate, listen and analyze a poem.	3hrs
<b>Chapter 5:</b> Vocabulary building.	3hrs
<b>UNIT II: Productive Skills: Speaking and Writing Skills</b>	<b>17 hours</b>
<b>Chapter6:</b> Reported speech.	3hrs
<b>Chapter7:</b> Dialogue writing.	2hrs
<b>Chapter8:</b> Verbal and non-verbal communication.	3hrs
<b>Chapter9:</b> Creative writing.	3hrs
<b>Chapter10:</b> Essay writing.	3hrs
<b>Chapter11:</b> Writing a speech.	3hrs
<b>Part 2 – Course Book – <i>ILLUMINATIONS -II</i> Prasaranga, Bangalore University Press.</b>	<b>28hours</b>
<b>Chapter12:</b> Of Mothers, Among Other Things- A.K Ramanujan.	4hrs
<b>Chapter13:</b> The Worm - Nissim Ezekiel.	4hrs
<b>Chapter14:</b> The Boy Who Broke the Bank - Ruskin Bond.	4hrs
<b>Chapter15:</b> Two Friends - Guy De Maupassant.	4hrs
<b>Chapter16:</b> The All Seeing Blind - Abid Surti.	4hrs
<b>Chapter 17:</b> On the Crisis of Civilization – Rabindranath Tagore	4hrs
<b>Chapter 18:</b> Kailash Satyarthi’s Nobel Prize Acceptance Speech	4hrs

**Approved on August 24-25, 2022, BOS (UG)**  
**Effective for batches commencing from 2021 onwards**  
**ABILITY ENHANCEMENT COMPULSORY COURSE**  
**LANGUAGE (AECC)-L1-GENERIC ENGLISH**

**SEMESTER III B.A./B.S.W.**

Total Credits for the Program: 03

Year of implementation: 2022-23

Teaching hours per week: 04

**Course Objectives**

1. To enhance LSRW (Listening, Speaking, Reading, Writing) skills
2. To develop interpersonal communicative skills
3. To augment presentations skills
4. To develop the ability to critically analyze, interpret and appreciate literary texts
  
5. To inculcate an openness to, and appreciation of, social, cultural, religious and ethnic diversities
6. To train students for new and emerging professional positions like – content writers, interpreters, translators, transcribers
7. To facilitate preparation for competitive examinations like: UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others

**Course Outcomes**

At the end of the course the students will have:

1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
2. Been equipped with interpersonal communicative skills
3. Augmented their presentation and analytical skills
4. Developed an ability to critically analyse, interpret and appreciate literary texts
5. Developed an openness to, and appreciation of social, cultural, religious and ethnic diversities
6. Developed the skills required for employability in emerging professional positions such as – content writers, interpreters, translators, transcribers
7. Acquired language skills for successfully facing competitive examinations like: UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS

