

## BSW C2 Social Science Concepts and Social Work

<b>Number of Theory Credits</b>	<b>Number of lecture hours/semester</b>
<b>4</b>	<b>56</b>

<b>Course Objectives</b>	<b>Teaching Learning Process</b>	<b>Learning Outcomes</b>	<b>Course Evaluation</b>
<ol style="list-style-type: none"> <li>1. To understand basic sociological concepts and notions of society</li> <li>2. To know the basic concepts of economics and structure of economy</li> <li>3. To understand the political framework for social welfare</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Assignment</li> <li>3. Individual and Group Presentation</li> <li>4. Visits</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to Understand the basic sociological concepts and Notions of society</li> <li>2. Able to know the basic concept of economics and structure of economy</li> <li>3. Able to explore the knowledge about political framework in the context of social welfare</li> </ol>	<ol style="list-style-type: none"> <li>A. Summative Assessment: 60 marks</li> <li>B. Formative Assessment: 40 Marks.</li> </ol>

<b>Content of Course</b>	<b>Hrs</b>
<b>Unit–I Introduction to Sociological Concepts</b>	16
<p><b>ChapterNo.1:</b>Society:MeaningandDefinition,ManandSocietyandtheirRelationships, Social Stratifications: Meaning, Characteristics, Caste, Class, Gender, Power and Authority</p> <p><b>ChapterNo.2:</b>SocialValues,Norms,Customs,MoresandCulture,SocialInstitutions : Family, Marriage, Religion, Education</p> <p><b>ChapterNo.3:</b>SocialProcessandSocialChange:Concept,Nature,Types,Importance,Characteristics and Factors of Social Change.</p> <p><b>ChapterNo.4:</b>SocialControlandSocialization:Meaning,Nature,Social DevianceandSocialControl,formalandinformal;Concepts,Factors,ProcessandImportanceofSocialization.</p>	
<b>Unit–II Psychology and Social Work</b>	12
<p><b>Chapter No. 5:</b> Psychology: Meaning, Definitions, Nature, Scope and Importance</p> <p><b>ChapterNo.6:</b>Introductoryconcepts:Perception,Learning,Motivation,Emotions,Memory</p> <p><b>Chapter No. 7:</b> Personality: Meaning, Definitions, Characteristics, Types, Factors and Skills</p> <p><b>ChapterNo.8:</b>UnderstandingHumanBehavior:Introduction,StagesofHumandevlopment,Heredit&amp;Environment</p>	
<b>Unit–III Knowledge of Economics and Political Science for Social Workers</b>	16
<p><b>ChapterNo.9:</b>Economic System:Capitalist,SocialistandMixedEconomy,<b>MicroandMacro:</b>Micro:Implications ofBudgetingat Domestic Level–Household Budgeting, Income, Expenditure, Savings and Debts</p> <p><b>Macro :</b> GDP, National Income, Inflation, Deflation and otherrelatedareas.<b>ChapterNo.10:</b>BankingandPublicFinance:SelfHelpGroups(SHG’s),RuralBanks,Co-operativeSocieties, Medium Small Micro Enterprise(MSME)</p> <p><b>ChapterNo.11:</b>State:Origin, Concept and its Organs, Concept of Welfare State</p> <p><b>ChapterNo.12:</b>IndianConstitutionanditsSalientFeatures,FundamentalRights,DirectivePrinciples of State Policy</p>	
<b>Unit–IV Introduction to Anthropological Concepts</b>	12
<p><b>ChapterNo.13:</b>Meaning, Definition, Importance and Scope of Anthropology</p> <p><b>Chapter No.14:</b>Main branches of Anthropology and its relationship with Social Work</p> <p><b>ChapterNo.15:</b>Importance of Socio Cultural Anthropology: Tribes-Meaning, Definition, and Characteristics.</p> <p><b>ChapterNo.16:</b>Case Study of Tribes- Koragas and Soligas</p>	

## References

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- Ahuja R. (1999). *Society in India: concepts, theories and changing trends*. Jaipur: Rawat Publications
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- Elkind, D. (1970). *Children and adolescents; interpretive essays on Jean Piaget*. New York: Oxford University Press.
- Ghurye, G.S. (1969). *Caste and race in India* ([5th ed.]). Bombay: Popular Prakashan.
- Hoffman, L.N., Paris, S.G., Hall, E., & Schell, R.E. (1994). *Developmental psychology today* (6<sup>th</sup> ed.). New York: McGraw-Hill.
- Hurlock, E.B. (1996). *Developmental Psychology*. New York: McGraw-Hill. Jain, P.C. (1991). *Social movements among tribes : a sociological analysis of Bhils of Rajasthan*. Jaipur: Rawat Publications
- Kapadia K.M. (1966). *Marriage and family in India* (3<sup>rd</sup> ed.). Bombay: Indian Branch, Oxford University Press.
- Krech, D., Crutchfield, R.S., & Livson, N. (1970). *Elements of psychology; a brief course*. New York: Knopf.
- Morgan, C. T., & King, R. A. (1966), *Introduction to psychology [by] Clifford T. Morgan [and] Richard A. King* (3<sup>rd</sup> ed.). New York: McGraw-Hill.
- Mangal, S.K. (1984). *Abnormal psychology* (3<sup>rd</sup> rev. ed.). New Delhi, India: Sterling Publishers
- Munn, N.L., Fernald, L.D., & Fernald, P.S. (1972). *Introduction to psychology* (3<sup>rd</sup> ed.). Boston: Houghton Mifflin.
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- Soliga, The Tribe and its stride. Vivekananda Girijana Kalyana Kendra.
- Lawrence D'Souza S J. *Koragas- A Primitive Tribe in South India*.

**JOURNALS:**

Sociological Bulletin (Journal of the Indian Sociological Society),  
 Social Change, Issues and Perspectives (Journal of the Council for  
 Social Development)

Economic and Political Weekly, EPW Research Foundations, Mumbai.

**DIGITAL REFERENCES:**

<https://www.youtube.com/watch?v=xj5-Vdh1B3E>  
<https://www.youtube.com/watch?v=W3ToErD5meI>  
<https://www.youtube.com/watch?v=4tyydBtIcfw>  
<https://www.advocatesforyouth.org/issue/growth-and-development/>  
<https://www.youtube.com/watch?v=gE55soly70M>

Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of  
 Social

Work (BSW) (2019), [https://www.ugc.ac.in/pdf/news/1366718\\_Social\\_Work.pdf](https://www.ugc.ac.in/pdf/news/1366718_Social_Work.pdf)

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks</b>
1. Internal Test (1)	10
2. Assignment	10
3. Project Work/Field Visit/Case Study/Survey	10
4. Video Analysis Book review/newspaper analysis/photo journalism/creating documentary	10
5. Classroom activities Pick and speak/Group Discussion/Quiz/Role play/Presentation	10
6. Open Book Test	10
<b>Total</b>	<b>40</b>

Best FOUR to be selected  
 Note: Internal Test is Compulsory