



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | SCHOOL OF SOCIAL WORK |
| Name of the head of the Institution | | Ms. Juliet C J |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08242435791 |
| Mobile no. | | 8277198609 |
| Registered Email | | sswroshni@gmail.com |
| Alternate Email | | iqac.ssw@gmail.com |
| Address | | Post Box 521 Roshni Nilaya Mangalore 575 002 |
| City/Town | | Mangalore |
| State/UT | | Karnataka |
| Pincode | | 575002 |

| 2. Institutional Status | | | | | |
|---|-------|------------------|---|---------------------------------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | | | 21-May-2007 | | |
| Type of Institution | | | Co-education | | |
| Location | | | Urban | | |
| Financial Status | | | central | | |
| Name of the IQAC co-ordinator/Director | | | Prof. Joselyn T Lobo | | |
| Phone no/Alternate Phone no. | | | 08242435791 | | |
| Mobile no. | | | 9448488721 | | |
| Registered Email | | | iqac.ssw@gmail.com | | |
| Alternate Email | | | sswroshni@gmail.com | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | https://www.sswroshni.in/eng/innovation-development/iqac/772-aqar-2017-18 | | |
| 4. Whether Academic Calendar prepared during the year | | | No | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 3 | A | 3.16 | 2016 | 16-Sep-2016 | 15-Sep-2021 |
| 6. Date of Establishment of IQAC | | | 18-Jan-2005 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |
| Academic Excellence & Documentation | | 04-Mar-2019 1 | | 31 | |
| FDP on MOOC & OER | | 06-Jul-2019 | | 29 | |

[View File](#)**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Initiating peer teaching, groupassisted learning to build bond among the students as well as using the resources of students to help those who need help in learning. • Twinning programmes as several MoUs have been signed locally, nationally and internationally. • Major and Minor research projects completed • Faculty encouraged to attend Research Methodology courses and workshops organised by outside institutes • ICT facilities in all departments and LCD facilities in all classrooms • Biometric attendance introduced in the library to enhance reading habit of the students • WI FI enabled internet connectivity in the Library and main areas of the campus

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|------------------------------|--|
| • Renewed MoU with Concordia | • MoU renewed and one student pursuing |

University, USA for studying in US based on 'Transfer Model'. • Unique orientation programmes initiated for freshers both UG PG through GRID (Group for Institution Development) • Meeting between Management, Faculty, Student Welfare Officer and Student Council Members • Encourage students to present papers in National and International Conferences

studies in Concordia University, USA as part of Transfer Model • On going meetings between stakeholders • Faculty and students are involved in Mini, Minor and Major Research Projects • Planned admission Process conducted for the MSW and other PG programmes • Post graduate Students involved in Research and other social work activities during the summer vacation. • Undergraduate and Postgraduate students have presented papers in both National and International Conferences.

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-----------------------------|--------------|
| Institute of Social Service | 31-Dec-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Jan-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information Systems(MIS) is in place in the college in respect of educational activities. Though systems were in existence earlier there are more areas included now. The salary of aided staff is done through HRMS system. The scholarships received by meritorious and backward class students through government and other private donors is streamlined and computerised. The accounts and fee receipts and other office functions are all automated and regulated. The library is automated with regard to books, journals, magazines as well as borrowings and

daily usage. The examination system is fully computerised in the Registrar (Evaluation) Office and the results are analysed for furthering academic excellence. The attendance of the staff is through biometrics system and student attendance is also regulated with appropriate software in place. In summary, the different modules in operation are: • Admission and fee structure • Accounts and office systems • Scholarships • Library automation • Attendance of staff and students • Examination system • Salary structure The college has plans to formulate a MIS Cell in the coming year. The cell will consist of different stakeholders including students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|---|------------------|
| BA | 11 | Psychology/Criminology/ English Optional, Psychology/Criminology/Rural Development, Eco/Soci/SP | 21/02/2019 |
| BSW | 21 | Generic | 21/02/2019 |
| MSW | 31 | Personnel Management & Industrial Relations, Medical Psychiatric Social Work, Community Development | 21/02/2019 |
| MSc | 41 | Counselling | 21/02/2019 |
| MSc | 51 | Criminology & Forensic Science | 21/02/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|---------------------------------|----------------------|------------------|----------------------|
| PG Diploma | Corporate Social Responsibility | 07/01/2019 | 90 | 07/01/2019 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|---------------------------------|-----------------------|
| PG Diploma | Corporate Social Responsibility | 07/01/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | Psychology/Criminology/Eng Opt, Psy/Crimo/Rural Development, Eco/Soci/SP | 10/06/2019 |
| BSW | Generic Course | 10/06/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| SKILL DEVELOPMENTS / SETTING UP NEW BUISNESS AND HR DEPARTMENT | 09/07/2018 | 24 |
| SKILL DEVELOPMENT IN WORKING WITH INDIVIDUALS AND GROUPS | 09/07/2018 | 9 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| MSW | Personnel Management & Industrial Relations, Medical Psychiatric Social Work, Community Development | 50 |
| MSc | Counselling | 28 |
| MSc | Criminology & Forensic Science | 24 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

At the end of the academic year feedback is taken from outgoing students about every faculty member. The feedback focuses on the teaching and learning aspects and responsibilities of a teacher. The head of the institution who analyses the feedback places it before each faculty and suggests improvement for the next academic year. The faculty, in turn, make attempts to strengthen their positives and rectify their limitations in the teaching learning process and behavioural aspects. Quality being a continuous process is thus assured. Besides, faculty are encouraged to attend Faculty Development Programmes both within and outside the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | | 100 | 84 | 77 |
| BSW | | 40 | 48 | 37 |
| MSW | Personnel Management & Industrial Relations, Medical & Psychiatric Social Work, Community Development | 60 | 109 | 57 |
| MSc | Counselling | 30 | 27 | 14 |
| MSc | Criminology & Forensic Science | 20 | 33 | 20 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 94 | 111 | 23 | 14 | 2 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|

| | | | | | |
|-------------------|----|----|----|---|---|
| 37 | 30 | 15 | 18 | 1 | 4 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the student mentoring system in place in the college, every faculty plays the role of a mentor and is allotted a group of students. Usually 1520 graduate students are allotted to each mentor. An hour marked as 'Mentoring Period' is allotted every Thursday from 11.40 to 12.40 where the mentors meet the mentees either in groups or on one-to-one basis. In the group sessions, life skills, interpersonal relationships and personality related topics are taken up. The students also meet their mentors to discuss personal issues as and when required.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 463 | 37 | 12:51 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 27 | 8 | 19 | 0 | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2019 | Asha Lobo | Assistant Professor | Best Discussant |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | 11 | I, III, V | 03/11/2018 | 04/12/2018 |
| BA | 11 | II, IV, VI | 30/04/2019 | 25/05/2019 |
| BSW | 21 | I, III, V | 03/11/2018 | 04/12/2018 |
| BSW | 21 | II, IV, VI | 30/04/2019 | 25/05/2019 |
| MSW | 31 | I, 3 | 23/11/2018 | 18/12/2018 |
| MSW | 31 | 2, 4 | 09/05/2019 | 13/06/2019 |
| MSc | 41 | 1, 3 | 19/11/2018 | 18/12/2018 |
| MSc | 41 | 2, 4 | 08/05/2019 | 13/06/2019 |
| MSc | 51 | 1, 3 | 19/11/2018 | 18/12/2018 |
| MSc | 51 | 2, 4 | 08/05/2019 | 13/06/2019 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 4 | 282 | 1.41 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[in process](#)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| 11 | BA | | 149 | 123 | 82.55 |
| 11 | BA | | 145 | 129 | 88.96 |
| 21 | BSW | | 88 | 66 | 75 |
| 21 | BSW | | 87 | 73 | 83.9 |
| 31 | MSW | Personnel Management & Industrial Relations, Medical & Psychiatric Social Work, Community Development | 111 | 108 | 97.29 |
| 31 | MSW | Personnel Management & Industrial Relations, Medical & Psychiatric Social Work, Community Development | 111 | 109 | 98.19 |
| 41 | MSc | Counselling | 29 | 28 | 96.55 |
| 41 | MSc | Counselling | 29 | 27 | 93.1 |
| 51 | MSc | Criminology & Forensic Science | 34 | 33 | 97.05 |
| 51 | MSc | Criminology & Forensic Science | 34 | 34 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://www.sswroshni.in/eng/images/pdf/2018_19_STUDENT_SATISFACTION_SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|----------|--|-------------------|---------------|-----------------|
| National | Dr. Jenis Mary P | Research Grant | 04/03/2019 | UGC |

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 2 | UGC | 136805 | 136805 |
| Minor Projects | 2 | UGC | 50200 | 50200 |

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Entrepreneurship Skill Development Livelihood | MSW | 15/01/2019 |
| Workshop on Fingerprint Crime Scene Investigation | M.Sc CFS | 23/08/2018 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
|-------------------------|-----------------|-----------------|---------------|----------|

No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|--|-------------------------|
| M.Sc in Criminology and Forensic Science | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | MSW | 3 | 4 |
| National | MSW | 5 | 0 |
| National | BA | 10 | 0 |

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------|-----------------------|
| Social Work Department | 1 |

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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|----------------|---------------|---------------|---------------|
|----------------|---------------|---------------|---------------|

No Data Entered/Not Applicable !!!

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 11 | 10 | 30 |

| | | | | |
|---------------------------|---|----|---|----|
| Presented papers | 2 | 13 | 6 | 30 |
| Resource persons | 0 | 3 | 1 | 15 |
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| Master of Social Work | NIL | NIL | 3900 |
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|--|--|--|
| Flood Relief Rehabilitation Work | In collaboration with Camilian Task Force | 1 | 7 |
| Dengue/Malaria Servey | In Collaboration with Mangalore City Corporation | 3 | 173 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-------------------------|--------------------|----------------------|------------------------------|
| National Service Scheme | Best NSS Volunteer | Mangalore University | 1 |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activities |
|--------------------|---|----------------------|---|--|
| Swachh Bharat | NSS | Swachh Mangaluru | 2 | 190 |

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Field Placement | 3 | Volda University | 90 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Field Work Practicum | Concurrent Placement | Mangalore Chemical Fertilizers Ltd., 0824 2220600 | 09/08/2018 | 18/04/2019 | 4 |
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| Volda University College | 15/10/2018 | Field Placement | 3 |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| AutoLib | Partially | 1 | 2005 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|------------|---------|-------------|--------|--------|---------|
| | Text Books | 34428 | 3029546 | 437 | 191227 | 34865 |
| Reference Books | 2235 | 1481657 | 49 | 100116 | 2284 | 1581773 |
| Journals | 106 | 155829 | 4 | 320093 | 110 | 475922 |
| e-Journals | 14 | 38530 | 4 | 320093 | 18 | 358623 |
| CD & Video | 161 | 11525 | 4 | 160 | 165 | 11685 |
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|----------------------|---------------------------------------|-----------------------------|
| Mrs. Veena B K | Research Methodology | MOOCs SWAYAM | 26/07/2019 |
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|-----------------|
| 1.64 MBPS/ GBPS |
|-----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Computer Lab | https://www.sswroshni.in/eng/more/video-gallery/867-zero-waste-management-by-roshni-students-at-ullal-schools |
| Computer Lab | https://www.sswroshni.in/eng/more/video-gallery/604-spandana-2018-teaser |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4500000 | 4451652 | 750000 | 716285 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has four laboratories namely Computer Lab, Criminology Lab, Psychology Lab and Nutrition Lab. All the labs are well maintained and upgraded with latest equipments whenever grants are made available through government schemes. The library is spacious building which has cubicles for research scholars as well as others. Annual stock taking is done of the books with the help of the faculty members. The library is constantly updated with latest books and journals. The faculty of various disciplines are consulted while placing order for books and journals. Sports facilities include basketball and volleyball courts, badminton and table tennis facilities and a gymnasium. The equipment in the gymnasium is serviced regularly. Indoor games like carroms and chess are also encouraged. Most classrooms have LCD projectors which are repaired and serviced periodically. Some classrooms also have sound systems.

<https://www.sswroshni.in/eng/facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Financial Assistance to needy students and scholarships | 52 | 489298 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-----------------------------------|
| GRID Orientation Program | 12/07/2018 | 114 | Group for Institution Development |
| Personal Counseling | 06/08/2018 | 28 | M.Sc Counselling Department |
| Remedial Coaching | 04/06/2018 | 10 | BSW Department |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| | | | | | |

| | | | | | |
|---------------------------|----------------------------------|---|----|---|---|
| 2019 | Family Career Guidance Programme | 0 | 82 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 10 | 10 | 45 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Shahi Exports Pvt. Ltd., Volvo, Titan Industries Limited Bengaluru, Manipal Technologies Ltd Manipal, Azim Premji Foundation Yadgiri, Careworks Forundation | 78 | 19 | Startorious Stedim India Pvt. Ltd, Kateel Ashok Pai Memorial College, Shine Social Welfare Organisation, Pashchim Rehabilitation Centre, Thiruvalla medical mission hospital, Cadabams Hospital, St. Marys School, SRL Trinity Vision Pvt. Ltd, | 31 | 21 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---|----------------------------|-------------------------------|
| 2019 | 2 | BA | Psychology/Criminology/English optional | CMR Bengaluru | M.Sc Clinical Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | Kateel Ashok Pai Memorial | M.Sc Clinical |

| | | | | | |
|---------------------------|---|----|--|---|--|
| | | | English optional | Institute, Shimogga | Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | Christ University, Bengaluru | M.Sc Educational Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | JNU, New Delhi | MA Linguistics |
| 2019 | 5 | BA | Psychology/Criminology/English optional | St. Agnes College, Mangaluru | General Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | Mount Carmel College, Bengaluru | MA English |
| 2019 | 1 | BA | Psychology/Criminology/English optional | St. Agnes College | Clinical Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | Jain University, Bengaluru | M.Sc Psychology |
| 2019 | 1 | BA | Psychology/Criminology/English optional | Sri Devi Institute of Technology, Mangaluru | MBA |
| 2019 | 1 | BA | Psychology/Criminology/English optional | School of Social Work, Roshni Nilaya | M.Sc in Criminology & Forensic Science |
| 2019 | 1 | BA | Psychology/Criminology/English optional | School of Social Work, Roshni Nilaya | M.Sc Counselling |
| 2019 | 1 | BA | Economics/Sociology/Secretarial Practice | School of Social Work, Roshni Nilaya | MSW |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 5 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|--|------------------|-----|
| Mangalore University Inter Collegiate Basket Ball Tournament for Women | University Level | 200 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is a well organised body elected every year. Elections are held at the beginning of the academic year and the tenure is for one year. The elections are as per the constitution adopted by the college with the guidelines laid by the Supreme Court of India. The council consists of five Cabinet Posts and six class representatives as outlined below: • President • General Secretary • Academic Secretary • Entertainment Secretary • Sports Secretary • Class Representatives A senior faculty designated as Election Officer is responsible for conducting the elections in a fair, transparent and democratic manner. The Student Council is under the supervision and guidance of the Student Welfare Officer. Regular meetings are held and yearlong activities are conducted. The activities and programmes include Competitions, Annual Intercollegiate Event called 'Expressions', Students Day etc. Student representation is found in various bodies like IQAC and organisations like Subject Forums, NSS, Red Cross, Nature Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MANGALORE CHAPTER : The Mangalore chapter of the Alumni though in existence since two decades was Registered only in August 2016. One of the highlights of this year was initiating a Post Graduate Diploma in Corporate Social Responsibility (CSR) designed by the Alumni Association, Mangalore in partnership with Bangalore and Mysore wings was launched on 7th January 2019. **BANGALORE CHAPTER:** of Roshni Alumni was established in the year 2000. It consists of 575 lifetime members who elect a Executive Body for a term of two years. The activities of the Bangalore Chapter include organizing workshops and seminars on human resources themes facilitating internships, block placements and regular placements of current outgoing students and providing scholarships for needy students. The annual gettogether in Bangalore titled Milana is a eagerly awaited event which witnesses a sizable gathering of alumni from both the UG and PG programs of the college. the program includes both formal function and cultural events sponsored by corporate companies, It is heartening to see very senior and junior students in fellowship and partying at the event. Management and Faculty, both retired and present are invited for the occasion.

5.4.2 – No. of registered Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

70000

5.4.4 – Meetings/activities organized by Alumni Association :

Roshni Alumni Association Managing Committee conducted eleven meetings between April 2018 to March 2019. Home coming was held on 13th January 2019 and 126 alumni participated in the event held at Mangalore Club. The felicitation of alumni for their outstanding contribution to the profession in categories of a) 'Arts, culture and Public Service', b) social work education Practice and c) social service and community work as well as cultural events marked the annual event. The Post Graduate Diploma in Corporate Social Responsibility (CSR) designed by the Alumni Association, Mangalore in partnership with Bangalore and Mysore wings was launched on 7th January 2019. The first batch of 6 students had company visits to BASF and MCF on 6th May 2019. An outing to Pilikula Park was organised on 11th May 2019. Internship programme of 40 hours was arranged in BASF, Syngene and MRPL, Mangalore in the months of June and July 2019. The Vivavoce was held on 6th July 2019. Graduation of the first batch of CSR course was held on 25th July 2019 and all the 6 students completed the course successfully.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal consults the VicePrincipal, Registrar, Deans, HODs and senior faculty whenever major decisions are to be taken. In the absence of the Principal, the VicePrincipal and a senior faculty appointed as Principal Incharge carry on the daytoday affairs. The Centre for International Partnerships, which is headed by a senior faculty, works independently and takes appropriate decisions as and when required in constant communication with the international partners. The Zero Waste Management system in Ullal CMC and the campus is another example of decentralisation wherein the Extension Director appointed for the purpose coordinates with faculty and students to implement the project.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | <ul style="list-style-type: none"> • Study tours which are part of the curriculum for social work students over the years are being included in the curriculum of other disciplines namely Psychology, Rural Development, Sociology, Economics, Criminology etc. • Feedback from academic peers, alumni and experts in allied areas are used in the initiation, review and redesign of programmes. • Add on courses for skill andknowledge enhancement of the students. New courses introduced namely Certificate Course in Corporate Social |

Responsibility. • Revision of Syllabus on the basis of recent trends and societal needs. Syllabus was discussed with the Alumni in this field

Teaching and Learning

Majority of the faculty utilise participatory teaching methodologies based on experiential learning in the classroom. Teachers are involved in continued academic progress and professional development. Some of the quality enhancement measures include: • Initiating peer teaching, groupassisted learning to build bond among the students as well as using the resources of students to help those who need help in learning. • Twinning programmes as several MoUs have been signed locally, nationally and internationally. • Experiential learning methodologies to enhance learning • Unique Induction Programmes focusing on transition from school to college for newly admitted first year students • Interdepartmental programmes are conducted • Workshops and Sessions by Reputed Professionals from Institutes of National and International Importance

Examination and Evaluation

• Quick Announcement of Results • Provision for Revaluation • Tamperproof Marks Cards with Barcoding, Watermark, Candidate's Photo, Names of both the parents, Date of Birth

Research and Development

• Major and Minor research projects completed • Faculty encouraged to attend Research Methodology courses and workshops organised by outside institutes • Collaborative research projects with national and international organizations being pursued • International academic exposure to students. • Faculty are members of research bodies and organizations. • Faculty as members of IQAC of degree colleges in the city • Faculty members on the Board of Ethics committee of Medical College • Faculty members in Board of Studies of Universities within and outside the State (e.g. Goa University BOS for Social Work)

Library, ICT and Physical Infrastructure / Instrumentation

• Wellequipped and spacious library with wifi facilities • ICT facilities in all departments and LCD facilities in all classrooms • Biometric attendance introduced in the library to enhance reading habit of the students.

| | |
|---|--|
| | <ul style="list-style-type: none"> • Student Information Sharing Board • Display of articles, information and programmes of the college in Newspapers • Display of books list, titles of the books month wise • New Books purchased • EJournals for Students • WI FI enabled internet connectivity in the Library and main areas of the campus • Award has been given to students for the usage of Library. • Security of students assured with the installation of surveillance cameras in classrooms and common areas of the campus. • Laboratories and Classroomsupgraded • Well established Criminology, Psychology, Secretarial Practice, Clinical Social Work |
| <p style="text-align: center;">Human Resource Management</p> | <ul style="list-style-type: none"> • Faculty invited as consultants, trainers and resource persons • Dialogue process between Management, faculty members and staff has been strengthened. • Faculty and NonTeaching Staff Development Programmes initiated • Presentations at National and International Conferences are encouraged |
| <p style="text-align: center;">Industry Interaction / Collaboration</p> | <ul style="list-style-type: none"> • Interaction Programmes with Industries and Organisation Personnel • Faculty as members of the committeesof industrial houses. • HR students placed in industry for field work on a regular basis • Faculty invited as Resource Persons in Corporate Sector, Govt., NongovernmentOrganisations • Regular Visits to industry and organisation. • Personnel from the Corporate Organisations are invited as Resource Persons. |
| <p style="text-align: center;">Admission of Students</p> | <ul style="list-style-type: none"> • Information on the Website. • Faculty visiting local colleges to explain the courses and unique subject combinations offered by the institute • Publicity throughbroadcasting in FM radio, newspapers, brochures and pamphlets, faculty briefing about the courses in appropriate forums. • Programmes conducted for both PUC and UG students of city colleges on leadership adpersonality development at the college premises where the college courses and admission process is introduced • Faculty visits to various colleges as resource persons. • Children and relatives of Alumni admitted as students. • Intercollegiate Programmes provide an opportunity to showcase the different courses. |

Principal and senior faculty members form the Admission committee. • Women students and students from the marginalised sections of the society given preference • Needy Students are given fee concessions • SC, ST and Minority students are admitted • Students from disadvantaged families helped by faculty • Free Midday Meal Scheme • Written test, group discussion and panel interviews are part of the admission process to certain postgraduate programmes. • Selection for the Addon courses is based on the eligibility criteria of each course. • Candidates for the doctoral programme are selected by the Parent University and assigned to designated guides

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Management Information System in place |
| Administration | WiFi enabled office systems |
| Finance and Accounts | Special Software installed |
| Student Admission and Support | Online admission procedure Attendance Computerized |
| Examination | Examination Software installed Results available in website |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---------------------|---|--|-------------------|
| 2018 | Ms. Eveleen Benis | Social Work and Community Engagement Perspectives from Practice, Research Education | DIST, Cochin | 1503 |
| 2018 | Mrs. Veena B K | International Conference on Managing Human Resources at the Work Palace | SDM Institute of Management, Mysuru | 1000 |
| 2018 | Mrs. Anusuya Shenoy | International Conference on Managing Human Resources at the Work Palace | SDM Institute of Management, Mysuru | 1000 |

| | | | | |
|---------------------------|---------------------|------------------|---------------------------|-----|
| 2019 | Mrs. Veena B K | Alvas Reach 2019 | Alvas College, Moodabidri | 250 |
| 2019 | Mrs. Anusuya Shenoy | Alvas Reach 2019 | Alvas College, Moodabidri | 250 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2019 | Faculty Development Program | | 04/03/2019 | 04/03/2019 | 29 | 0 |
| 2019 | Faculty Development Program | | 04/03/2019 | 04/03/2019 | 0 | 2 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme | 31 | 04/03/2019 | 04/03/2019 | 1 |
| Refresher Course | 1 | 17/05/2019 | 06/06/2019 | 21 |
| Short Term Course | 2 | 17/07/2018 | 28/03/2019 | 8 |
| Short Term Course | 4 | 12/11/2018 | 17/11/2018 | 6 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 3 | 0 | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---------------------|---------------------|------------------------------------|
| Provident Fund, ESI | Provident Fund, ESI | Scholarships, Midday Meals, Hostel |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts regular audits. Internal audit is overseen by the Finance Committee. The external audit is done by Sunil R J Gonsalves.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------------------|
| Philanthropists, Institute of Social Service | 7470011 | Tuition fees, mid day meals, Salary |
| View File | | |

6.4.3 – Total corpus fund generated

712783

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Mangalore University Autonomy Review Committee | Yes | IQAC |
| Administrative | Yes | Mangalore University Autonomy Review Committee | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent's Resource Group (PRG) is a voluntary association of parents of undergraduate students with no financial obligation. The parents are invited every year to assess the academic progress of their wards. The parents participate in meetings and offer suggestions for the overall development of the college

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Program Loan Facility available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post graduate Diploma in Social Entrepreneurship Zero Waste Management Projects Certificate Course in Resource Methodology and Statistical Package Students pursuing studies in Concordia University, USA as part of Transfer Model

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------|-------------------|-------------------|------------------------|-----------|
| | | | Female | Male |
| Transgenders Day | 12/03/2019 | 12/03/2019 | 153 | 48 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>Zero Waste Management Project is being implemented successfully in Ullal City Municipal Council, a semi urban area. Swatch Bharat conducted through NSS, Nurture Nature Club and fieldwork projects in different communities where students are placed. Environmental conservation through campus initiatives like bio gas plant, roof and rain water harvesting, plantations, solar power usage, bee hive boxes etc. Herbal medicinal variety saplings planed and nurtured by students as part of Rural Development Projects</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------------------|------------|-------------------------|
| Ramp/Rails | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Rest Rooms | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|--------------------------|--|--|-------------------|----------|------------------------------|---|--|
| 2019 | 1 | 42 | 23/02/2019 | 1 | Zero Waste Management | Waste Segregation Waste disposal | 9353 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------------------|---------------|-------------|------------------------|
| Retreat | 03/07/2018 | 04/07/2018 | 98 |
| Reflection | 03/07/2018 | 04/07/2018 | 169 |
| Grid Orientation Program for Freshers | 12/07/2018 | 13/07/2018 | 114 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Faculty and students involved in Vanamahotsava programmes in Mangaluru City and outskirts. The Campus as initiated roof and rain water harvesting Solar power installed in the campus Bee hive boxes installed in strategic locations in the campus Zero Waste Management project initiated in the campus Swatch Bharat conducted through NSS and Nurture Nature Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES BEST PRACTICE I: RESPONSE TO DISASTERS We wish include response to disasters as one of our best practices. School of Social Work, Roshni Nilaya is known for immediate response to disasters not only in the vicinity but in other parts of the country. Hence, a Disaster Management Cell comprising members of the faculty is established for the purpose. In the year under review. the college took initiative to reach out to the flood victims of Kerala and Kodagu incollaboration with various organizations: Relief work at Wayanad Seven of our MSW students, led by Ms. Shobha D'Souza, Assistant Professor, volunteered to assist at the medical camps held at the relief camps in Wayanad.The relief work was being organized by CamilianTask Force (CTF) from 14to 18 August,2018. Collection and dispatch of materials for Flood Victims The ReliefWorkwhichincludedcollectionanddispatchofmaterialsforFloodVictimstookplace from 20th26th August. Prof.ChongthamOddessy Singh guided the students during entire process. Prof. Sebastin K. V. was incharge of packing material and transportarrangements. The various materials received from general public,students and other contributors were collected and assembled, segregated and separated based on their inventory types. It was then distributed to the people affected by flood. Relief work at Vimala Bhavan, Gothuruth and KottapuramIntegrated Development Society (KIDS) On 24th of August 2018 a group of seven students from M.Sc Criminology and Forensic Science along with Dr. Wilsy Francis left from Roshni Nilaya to Kerala to offer a helping hand to the devastated people. The team was divided into two smaller groups andwereassignedtorenderhelptothepeopleinaparticularbuilding. Thefloodsaffectedthepeople, destroyedthepropertyandhadseverelydamagedthefurnitu reandotherpersonalpossessions.The first day involved displacing the damaged furniture and moving them onto the grounds where they were left to dry. The team managed to complete one building and began with the surroundings. On the 27th, the final day, while the girls continued to clean Vimala Bhavan, the boys helped out at KIDS relief camp. By that afternoon all the inmates of the camp were sent home and the boys helped out with the cleaning of the camp. This experience was an eye opener for the entire group it taught them the impermanence of materialobjectsandthatourlifeonthisplanetisshort..Studentswerel uckyenoughtoexperienceourmotto"Loveismadefruitfulin service" in real life, and we hope to continue to be the light in the lives ofothers. PsychoSocial Care at Kodagu in Collaboration with Dr. Rupesh Gopal, Kodagu Institute of Medical Sciences under National Disaster Management Authority A team of 14 BSW students led by Prof. Vineetha K. M. left for Coorg on 2ndSeptember, 2018. Theyhad a training in Psychosocial care for flood victims on 3rd September, 2018 by Dr.

Rupesh, HoD, Psychiatric Department, Kodagu Institute of Medical Sciences, Madikeri. The District Hospital of Kodagu provided the students with ID cards. From 4th September onwards, the team conducted group activities to enhance the coping capacity and support the psychological strength of the victims, particularly children in the camps. They also guided them and supported them regarding awareness and access to employment. The team also held counseling sessions for the campers.

BEST PRACTICE II: WASTE MANAGEMENT Waste Management is another best practice we wish to highlight. Zero Waste Management (ZWM) Project is being implemented in Ullal City Municipal Council and steps are being taken to initiate it in the college campus. The year 2018-19 has been eventful for the Extension Service Centre (ESC) of Roshni from the point of its effectively providing technical support for the waste management programme of Ullal CMC. The ESC was able to slowly but definitely able to convince its key functionaries on the importance of working towards making its citizens aware about the Zero waste management concept which is different from being efficient collection and transportation of 17 Tonnes per day to Waste processing plant of MCC, Mangalore at Vamanjoor. The change in this perspective was due to the professional approach adopted by the ESC in community mobilisation strategies in awareness building of CMC and citizens and to bring in a positive change in the waste management behaviour of the key stakeholders in Ullal CMC Area. The credit for bringing in this goes to field work students of social work education since 2016-17 onwards. The high lights of the community initiatives towards ZWM in Sundari Bagh area of Ullal include • The baseline data indicated that the majority of the households (Out of 250) have indicated that most of the community members were positive about practicing ZWM in their households • The youth from among the Hindu and Muslim communities joined together with Ullal CMC and ESC in the 'Sharamadhan' to clean up main road leading to the neighbourhood • The formation of Sundari Bagh Swachhata Samithi (SSS) involving members from all communities and lead by a convenor • Weekly activities on the concept of ZWM practice and holding regular meetings on waste management issues A detailed case study of Sundari Bagh experience will be brought out and published for the benefit of all those involved Sustainable waste management practice. ZWM School Campaign

The awareness on segregation of waste at source

is key to the success of 'zero waste management' plans. The base line data on the quantity and quality of waste disposed per day in Ullal is estimated at 17 TPD of which, the wet waste is 10/12 TPD and dry waste is 5/6 TPD. The per head waste disposed is estimated at 570 grams of which 450 is wet waste and 121 grams is the dry waste. This waste is currently transported to the processing unit at Vamanjoor (ILFS) in the mixed waste form of which only 10 of it is converted into biomanure leaving the remaining 90 of the mixed wastes goes to the landfill site at Pachchanadi village. Campaign strategy 'Triggering waste segregation practices at source through students to Home and from home to the community'. This is a UNICEF concept and was successfully implemented in its water and sanitation programmes in developing countries three decades back. • The basic principle of zero waste management practices such as reduce, reuse and recycle will be sensitized through workshops and follow up action. • All the 10,000 households in 31 wards will be covered and segregated waste collection and processing will be monitored by the sanitation committee in respective wards. • An intensive segregation campaign will be launched in three phases starting from Jan to March 2019 across the CMC area to target 10k HH through 10k students by April 2019. • Formations of an Education subcommittee lead by CMC commissioner with members drawn from representatives of various education institutions to plan and implement the plan of action. • The phase one (Jan-March 2019) of the campaigns will focus on achieving 100 awareness to 10,000 students to practice

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS A distinctiveness feature of the institution is its social orientation. All programs offered by the college, namely Social Work (both UG and PG), Counselling and Criminology are socially oriented. Besides, the BA program also consists of socially relevant courses like psychology, sociology, rural development, economics and secretarial practice. Social orientation is very much evident in the compulsory fieldwork component of social work education both at undergraduate (BSW) and post graduate (MSW) level. Students do concurrent fieldwork in all the major settings including community, health, education, child care, correctional and corporate sectors. Through field placements schools, communities and institutions are benefited and the college has built an enviable reputation for its social dimension and people-oriented focus. Rural camps and study tours provide additional social exposure to the students. Besides, the NSS unit, Youth Red Cross and other clubs organise several socially relevant programmes like Swachh Bharat, blood donation drives, environment consciousness measures throughout the year. Several students were involved in Dengue and Malaria survey in the city. Dengue awareness campaign was also launched through NSS, Nehru Yuvak Kendra and other government departments. The college and the management have several Extension Projects in the campus as well as on the outskirts of the city. These include the following: • CHILDLINE Nodal Centre coordinating the Childline programs in Mangalore city. • Family Service Centre Family Counselling Centre helping the families in the neighbourhood of the college • Vishwas Trust for the elderly which has a daycare centre and other services for the elderly • Janata Kendra which serves the local community in Bolar • Navjeevan Marg Anganwadi Training Centre which caters to the Ullal community Counselling Services The faculty and students of MSc Counselling are engaged in counselling services in schools and other educational institutions. The Psychology Department is equipped to conduct IQ tests whenever required. The SPARSH Counselling Centre in the premises also provides counselling services to the students in the campus as well as the general public.

Provide the weblink of the institution

https://www.sswroshni.in/eng/images/pdf/Institutional_Distinctiveness.pdf

8. Future Plans of Actions for Next Academic Year

IQAC and the various departments and organisations have planned the following activities and programmes for the following year: • A Comprehensive Zero Waste Management plan is envisaged for the entire Campus • Programmes for Faculty enrichment • IQAC to associate with BSW Department and Centre for International Partnerships to organise an International Seminar on Human Trafficking. The students from Norway, Germany and other European countries are expected to participate in the seminar. • Programme on Career Opportunities in Banking and Nationalised Banks in collaboration with State Bank of India. • Study tours to be organised by various departments. • Youth Exchange Programme for rural development students with the German and Japanese Interns in FSL (Field Services and Intercultural Learning), Kundapur. • Street plays on Swachh Bharath and dengue awareness to be conducted by NSS and Sociology Economics Forum