Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

School of Social Work

1.2 Address Line 1

School of Social Work, P.B. No.-521

Address Line 2

Roshni Nilaya

City/Town

Mangalore

State

Karnataka

Pin Code

575 002

Institution e-mail address

sswroshni@gmail.com

Contact Nos.

0824-2435791

Name of the Head of the Institution:

Ms. Juliet C J

Tel. No. with STD Code:

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+91 82771 98609

Name of the IQAC Co-ordinator: Prof Joselyn T. Lobo

Mobile: +91 9448488721

IQAC e-mail address: iqac.ssw@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   KACOGN11477

1.4 **NAAC Executive Committee No. & Date:**   EC/54/RAR/009 *dated-* 08-01-2011
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: www.sswroshni.in

Web-link of the AQAR: http://www.sswroshni.in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	88.30	2004	2009
2	2nd Cycle	A	3.42	2011	2016
3	3rd Cycle	A	3.16	2016	2021
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   18-01-2005

1.8 AQAR for the year *(for example 2010-11)*   2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i. AQAR 2011-12 submitted to NAAC on 14- 08-2012 (DD/MM/YYYY)
  ii. AQAR 2012-13 submitted to NAAC on 17 -09-2013 (DD/MM/YYYY)
  iii. AQAR 2013-14 submitted to NAAC on 30 -07-2014 (DD/MM/YYYY)
  iv. AQAR 2014-15 submitted to NAAC on 03 -08-2015 (DD/MM/YYYY
  v. AQAR 2015-16 submitted to NAAC on 02-08-2016 (DD/MM/YYYY)
  vi. AQAR 2016-17 submitted to NAAC on 11-12-2017 (DD/MM/YYYY)

1.10 Institutional Status

 University   State ☐ Central ☐ Deemed ☐ Private ☐

 Affiliated College   Yes ☐ No √

 Constituent College   Yes ☐ No √

 Autonomous college of UGC Yes √ No ☐

 Regulatory Agency approved Institution Yes ☐ No √

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education √ Men ☐ Women ☐

        Urban √ Rural ☐ Tribal ☐

 Financial Status Grant-in-aid √ UGC 2(f) √ UGC 12B √

   Grant-in-aid + Self Financing √ Totally Self-financing ☐

1.11 Type of Faculty/Programme

  Arts √ Science √ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

  TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

  Others (Specify) . Social Work

1.12 Name of the Affiliating University *(for the Colleges)* Mangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | UGC |

University with Potential for Excellence | | UGC-CPE | √ |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | |

UGC-Innovative PG programmes | | Any other (*Specify*) | |

UGC-COP Programmes | √ |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 03 |

2.3 No. of Students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2.6 No. of any other stakeholder and

    community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | **17** |

2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | -- | Others | -- |

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   N o [√]

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 08 | International | 02 | National | 01 | State | 1 | Institution Level | 04 |

(ii) Themes

- From Diversity towards Inclusion: A Social Work Paradigm (International Conference)
- Seminar on Fieldwork Supervision in association with Volda University, Norway
- Workshop on Professional Skills for Fieldwork Practice
- Skill Enhancement Workshop for HR Students
- Workshop on Participatory Rural Appraisal (PRA)
- Workshop on Public Speaking
- Training in First Aid
- Workshop on Street Theatre

2.14 Significant Activities and contributions made by IQAC

- Zero Waste Management Project at Ullal City Municipal Council
- Collection, collation and documentation of various activities, programmes and processes.
- Institutional Social Responsibility activities strengthened

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Renewed MoU with Concordia University, USA for studying in US based on 'Transfer Model'. • Unique orientation programmes initiated for freshers both UG & PG through GRID (Group for Institution Development) • Meeting between Management, Faculty, Student Welfare Officer and Student Council Members • Encourage students to present papers in National and International Conferences	• MoU renewed and one student pursing studies in Concordia University, USA as part of Transfer Model • P.G Diploma course in Social Entrepreneurship • On going meetings between stakeholders • Faculty and students are involved in Mini, Minor and Major Research Projects • Planned admission Process - conducted for the MSW and other PG programmes • Post graduate Students involved in Research and other social work activities during the summer vacation. • Undergraduate and Postgraduate students have presented papers in both National and International Conferences.

2.15 Whether the AQAR was placed in statutory body   Yes   √   No ☐

Management   √   Syndicate   ☐   IQAC   √   others   √

Provide the details of the action taken

• Faculty engaged in Major and Minor Research projects
• Workshop on IQAC conducted by previous IQAC coordinator to understand latest developments and guidelines
• Outreach programmes for schools, colleges and the community.
• Skill development workshops including PRA programmes
• International students of Norway and Belgium are supervised by faculty members
• Study Tours regularly organised by both undergraduate and post graduate departments
• Paper presentations in conferences and seminars by both staff and students
• Participation in National and International Conferences by both staff and students
• Students involved in surveys, field study and field visits.
• Students are involved in social issues which helps them to imbibe the values that are necessary to make them sensitive and responsible professionals

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	03	00	02	00
UG	02	00	00	00
PG Diploma	03	01	03	02
Diploma	03	00	02	02
Certificate	05	00	05	05
Total	**17**	**01**	**12**	**09**
Interdisciplinary	03	00	00	00

1.2　(i) Flexibility of the Curriculum: ~~CBCS~~/**Core**/**Elective option** / ~~Open options~~
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**05**

1.3 Feedback from stakeholders*　　Alumni　　　　Parents　　　Employers　　Students　√

　　(On all aspects)　　　　　　　　√　　　　　√　　　　　√

　　　　Mode of feedback　:　　Online　　　Manual　√　　Co-operating schools (for PEI)　√

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The process for revision of syllabus is initiated and the new syllabus based on choice-based credit system will be in place for 2019 batch.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> - Post-graduate Diploma in Social Entrepreneurship commenced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	02 (UGC)	08(UGC)	--	19(Management)

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	04(Management)	--	0	--

2.4 No. of Guest and Visiting faculty and Temporary faculty 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Local
Attended	11	12	03	29
Presented papers	13	11	--	--
Resource Persons	--	03	10	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Experiential learning methodologies to enhance learning
- MoU with Concordia University, USA for Transfer Model
- Unique Induction Programmes focusing on transition from school to college for newly admitted first year students
- Peer teaching and Group-assisted learning continued
- Twinning programmes continued
- Inter-departmental programmes are conducted
- Workshops and Sessions by Reputed Professionals from Institutes of National and International Importance

2.7 Total No. of actual teaching days during this academic year

210 (UG)
205 (PG)

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

> Bar Coding, Water Mark, Candidate's photo and Name of parents in marks card, date of birth

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

> 30

2.10 Average percentage of attendance of students

> 85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Division								
			Distinction %		I %		II %		III %		Overall %
B.A (2015 – 18 Batch)	34	32	14	41.17	12	35.29%	4	11.76%	02	5.88 %	94.12%
B.S.W (2015 – 18 Batch)	23	19	09	39.13%	08	35%	01	4%	01	4%	82.60%
M.S.W (2016-2018Batch)	59	58	41	69.49%	17	28.81%	--	--	--	--	98.25%
M.Sc.Counselling (2016 - 2018Batch)	12	12	07	58.33%	04	33.33%	01	8.33%	--	--	100%
M.Sc. Criminology and Forensic Science (2016 - 2018 Batch)	14	14	11	78.57%	03	21.42%	--	--	--	--	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Collaboration enhanced with International Partners for field placement and internships
- Feedback from Stakeholders—Parents, Alumni and students
- National and International conferences organise

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	03
Faculty exchange programme	NIL
Staff training conducted by the university	03
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	30
Others (Faculty Improvement Programme Conducted by the College)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily (Management)
Administrative Staff	03	14	NIL	17
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Major and Minor research projects completed
- Faculty encouraged to attend Research Methodology courses and workshops organised by outside institutes
- Collaborative research projects with national and international organizations being pursued
- International academic exposure to students.
- Faculty are members of research bodies and organizations.
- Faculty as members of IQAC of degree colleges in the city
- Faculty members on the Board of Ethics committee of Medical College
- Faculty members in Board of Studies of Universities within and outside the State (e.g. Goa University BOS for Social Work)

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	A Major Research by Dr Rameela Shekhar. Project entitled "An Intervention Study on the Efficacy of Counselling Skill Training to College Teachers of Mangalore Taluka" where Rs.5,34,400/- has been sanctioned and the project is completed.			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Received	Submitted
Number	02		Rs 1,38,000 Rs 55,000	Rs 1,38,000 Rs 55,000	Completed
Outlay in Rs. Lakhs	A Study on Physical, Psychological & Social Implications of Long Route Truck Driving completed (Rs 1,38,000) Impact of Krishi Vignan Kendra on the Livelihood of Dakshina Kannada District completed (Rs 55,000)				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	03	--
Non-Peer Review Journals	--	02	--
e-Journals	--	01	--
Conference proceedings	01	01	--
Books, Chapters, Newsletters &Handouts	--	03	03

3.5 Details on Impact factor of publications:

Range [NIL]   Average [NIL]   h-index [NIL]   Nos. in SCOPUS [3]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	Rs.5,34,400/-	Rs.5,34,400/-
Minor Projects	01	UGC	Rs.55,000	Rs.55,000
	02	UGC	Rs 1,38,000	Rs.1,38,000
Interdisciplinary Projects	01	Ministry of Environment & Forests GOI	Rs 99,9600	Rs 99,9600
Industry sponsored	--	UPCL & KIOCL Ltd.	Rs 10,99,970	Rs 10,99,970
Projects sponsored by the University/ College	02	Flinders University, Australia	Rs. 38,500	Rs. 38,500
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	01	Department of Labour, District Administration, Mangalore	4,00,000	4,00,000
Total			Rs.32,65,470	Rs. Rs.32,65,470

3.7 No. of books published   i) With ISBN No.   [02]   Chapters in Edited Books   [   ]

  ii) Without ISBN No.   [01]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [√]   CPE [√]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   Rs.1,05.555

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	03	--	--	06
Sponsoring agencies	Alumni; Corporate Sector; Volda University	Alumni			

3.12 No. of faculty served as experts, chairpersons or resource persons   16

3.13 No. of collaborations   International 05   National 01   Any other 03

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency   Rs.14,64,470   From Management of University/College   --

Total   Rs. 14,64,470

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year2017-18

International	National	State	University	Dist	College
	Examiners for M.Phil and Ph.D		Recognised as research guides from Mangalore University	Institutional Ethics Committee of three Medical Colleges.	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

12

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01   SRF NIL   Project Fellows 01   Any other 03

3.21 No. of students Participated in NSS events:

University level 55   State level 12

National level 01   others 80

\3.22 No. of students participated in NCC events:

University level --   State level --

National level --   International level --

3.23 No. of Awards won in NSS:

University level --   State level --

National level --   International level --

3.24 No. of Awards won in NCC:

University level --   State level --

National level --   International level --

3.25 No. of Extension activities organized

University forum --   College forum 10

NCC --   NSS 02   Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities	Institutional Social Responsibility
• High Risk Neighbourhoods in Waste Management had been identified in Ullal for converting them as a Model Zero Waste Management Neighbourhoods by April 2019. • Officers of Ullal CMC taken to visit best practices of Waste Management at Matanur Municipality in Kannur District of Kerala • Health and Mental Health Awareness • PUC failed students given coaching in various subjects. • Vanamahotsava programmes in various field work communities and schools • Joy of Giving Week organised with Inchara Foundation • Family Service Agency & Family Counselling Centre • Aganwadi Training at Navajeevan Marg • Geriatric Care at Vishwas care for the Elderly	• Awareness rallies conducted on various social issues e.g. waste management • In collaboration with Deshpande Foundation organised the Sandbox Samvidha Innovation Hub for Mangalore chapter for funding various start-ups • Personality development programme for school and college students • Effective Parenting for parents of both School and College Students • Leadership Training for Pre-University and college students • Empowering Girls students • Life skills training programmes for students. • Environmental Consciousness for Students • Annual Maria Paiva Couceiro Memorial Lectures

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: **Copy Attached**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms		**Copy Attached- (ANNEXURE- II)**		
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Biometric system introduced in the library
> Computerized the Administration and Examination systems

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33,895	38,75,311.00	561	1,76,041.00	34456	40,51,352.00
Reference Books	2169	4,27,555.00	38	32,296.00	2207	4,59,851.00
e-Books	110	7,150.00	--	--	110	7,150.00
Journals	106	1,65,447.00	02	2,800.00	108	1,44,997.00
e-Journals	15	45,237.00	-	-	14	50,792.00
Digital Database	-	-	-	-	-	-
CD & Video	161	11,004.00	04	400.00	165	11,504.00
Others (specify)	N-List	ACCESS E-Journals	E-Journals	-	E-Books	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	151	64	05	15	01	20	UG- 12 PG -10	28
Added	01	--	--	--	--	--	01	--
Total	152	64	05	11	01	20	23	28

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Students using Internet and PPT presentation for classroom discussions
- Up gradation of faculty Computers and Internet
- WIFI enabled Campus and Library
- E-journals available in the Library.

4.6 Amount spent on maintenance in lakhs :

i) ICT

> 1,96,773

ii) Campus Infrastructure
    facilities and Books

> 5,30, 932-

iii) Equipments	10,93,147
iv) Others	1,19,198
Total :	20,12,050

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Networking with mental health professional for therapeutic intervention to meet the needs of students in an emergency.
- Experienced Alumni working in Corporate and NGO sectors invited as Resource Persons to bridge the gap between the theory and practice.
- Annual Reflection for B.A/B.S. W students was held from 7th to 8th July 2017.
- A Two day unique Orientation Programme for fresher's of B.A/B.S.W was held on 11th and 12th July, 2017.
- Students avail of scholarships initiated by the College as well as State/Central Governments and NGOs.
- Faculty and alumni-initiated scholarships.
- Life Skills and Soft skills training is a part of the regular training programmes.
- Women students are given orientation on safety issues.
- Communicative English and Language Lab to enhance English Language Skills among students who have difficulty in English language.
- Fora activities which develop students hidden capacities are constantly organised
- Wellness / Fitness hours are being continued
- Career Guidance and counselling for students and family members.
- IQAC Liaison with Alumni for Scholarship.
- Advanced learners encouraged to present papers at National and International Conferences.
- International conferences organised where resource persons give the International Perspectives.

5.2 Efforts made by the institution for tracking the progression

- Roshni Resource Group (RRG) was inaugurated in January 2018 and a framework to bring back knowledge to Roshni was initiated.
- Liason with Corporate, NGOs, and various International Universities and Organisations.
- Alumni invited as Trainers and Guest Lecturers.
- Liaisoning with Organisations that facilitate visits and learning – Post office, Banks, Hospitals, Corporate Sectors, National and International organisation.
- Alumni get together in Mangalore and Bangalore Chapter

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
240	175	16	94

(b) No. of students outside the state   52

(c) No. of international students   1

	No	%
Men	119	29%

	No	%
Women	296	71%

This Year(2016-17) UG&PG						This Year(2017-18) UG&PG					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
295	12	07	98	02	414	284	12	05	100	02	415

Demand ratio 272:162   Dropout 3.6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Providing career counselling through Career Guidance Programmes.
- Workshop on Interview Preparedness.
- Attempting Competitive Examinations is encouraged
- Visits to Institutions of national importance
- Hands on Training in Social Work and Other subjects
- Regular Workshops by Experts

No. of students beneficiaries   170

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   JRF [ ]

- At least 60% of the students attempt NET and SLET and they are able to successfully

    Complete it. Students are also attempting the IAS and UPSC Exams.

5.6 Details of student counselling and career guidance

- One hour every week is marked as Mentoring Hour for undergraduate students
- Career Guidance programme organised every year for final year undergraduate students
- SPARSH Counselling Centre within the campus caters to students, families and community.
- Family Counselling Centre also in the campus caters to Complex Psychological issues.
- Liaison with Mental Health Professionals for Therapeutic Interventions.
- Ongoing Career Counselling and Guidance.
- Awareness about current and challenging career opportunities to students through the Placement Cell and regular programmes
- Teachers are available to students to guide them with regard to academic and personal problems.

No. of students benefitted

| 180 |

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	90	30	60

5.8 Details of gender sensitization programmes

- Organised Transgender Day in collaboration with Parivarthan Charitable Trust
- Gender sensitization programmes conducted
- Gender Sensitization and Prevention of Sexual Abuse, Training programmes are conducted for Post graduate students who in turn train other students.
- Prevention of sexual abuse programmes in other schools and for parents are conducted by Social Work students.
- Alumni were invited to speak to the students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 60 | National level | 3 | District level | 25 |

No. of students participated in cultural events

State/ University level | 40 | National level | 01 | International level | -- |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 04 | National level | -- | District level | 02 |

Cultural: State/ University level | - | National level | -- | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	09	38,710
Financial support from government	62	4,65,196
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | 05 | National level | -- | International level | -- |

Exhibition: State/ University level   National level | | International level | |
| 02 |

5.12   No. of social initiatives undertaken by the students | 20 |

5.13 Major grievances of students (if any) redressed:

Minor issues were dealt by the Principal and faculty. There were no major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION:
> To be a Centre of Excellence in Education, Developing Personal and Professional Competencies to build a Just, Sustainable and Inclusive Society.
>
> MISSION:
> To Impart General and Professional Education Fostering Love of Learning, Integrity and Social Responsibility for Holistic Development.

6.2 Does the Institution have a management Information System

YES - Administration, Examinations and Library.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feedback from academic peers, alumni and experts in allied areas are used in the initiation, review and redesign of programmes.
- B.Voc course in collaboration with Tata Institute of Social Sciences (TISS) has been initiated to help students to attain skill-based education.
- Add on courses for skill and knowledge enhancement of the students – Human Rights Education.
- Revision of Syllabus on the basis of recent trends and societal needs. Syllabus was discussed with the Alumni in this field

6.3.2 Teaching and Learning

- Majority of the faculty utilise participatory teaching methodologies based on experiential learning in the classroom.
- Hands-on training to help translate theory into practice.
- Initiating peer teaching, group-assisted learning to build bond among the students as well as using the resources of students to help those who need help in learning.
- MoU with Tata Institute of Social Sciences, Mumbai for the project -B.Voc.
- Twinning programmes as several MoUs have been signed locally, nationally and internationally.
- Teachers involvement in continued academic progress and professional development.
- Alumni and Professionals Interaction with the Students.

6.3.3 Examination and Evaluation

- The Register (Evaluation) updates examination reforms to all the faculty members at the beginning of every academic year.
- At the undergraduate and Postgraduate level, credit-based Semester System is mandated by the Parent University i.e. Mangalore University.
- Each semester carries certain number of credits. Credits represent the Weightage of a course and are a function of teaching, learning and evaluation strategies.
- The relative importance of subjects of study and activities are quantified in terms of credits and also their overall relative importance.
- The subjects of study include Foundation Courses, General Studies and Interdisciplinary subjects
- The students are required to take part in co-curricular and extra-curricular activities and their participation is compulsory as a part of the credit – based system.
- The curricular and the question papers are unitized.
- The declaration of result is based on the aggregate percentage of marks obtained as well as on Grade Point Average (GPA) earned.
- Continuous Evaluation methods are initiated to enhance students learning
- Group Presentations, Class Presentations, Book Reviews, Article Reviews and Case Discussion are components of students evaluation.
- Weekly individual and group conferences are an important part of Field practicum in social work.

6.3.4 Research and Development

- Research projects completed are summarised below:
  a) A Study on the Status of Child Labour, Adolescent Labour in Hazardous Sectors and Bonded Labour in Dakshina Kannada District
  b) Skill Mapping Study in selected areas of Udupi, Mangaluru and Karkala Taluks
  c) Decentralized Micro Planning with Coastal Fishermen Community in Nana Layaja Village, Gulf of Kutch, Gujarat
  d) A Comparative Study on Mental Health Issues of Problem & Non-Problem Users of Internet in Mangaluru
  e) Empowering the Rich Adivasis, Landless through MGNERGA – A Study in Davangere District
  f) Impact of CSR Projects of KIOCL Ltd – A Beneficiary Perspective

- Collaborative research projects with national and international organizations initiated.
- Visits to the college by international researchers – helped in dissemination of knowledge.
- Faculty are recognized and invited by national and international institutions and organizations as resource persons.
- Faculty are members of research bodies and organizations working on social issues.
- Faculty invited frequently to conduct innovative and unique orientation programmes, trainings and workshops for different sections of society, students, teachers, social workers, banking, health and industry personnel.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well-equipped and spacious library with wi-fi facilities
- ICT facilities in all departments and LCD facilities in all classrooms
- Biometric attendance introduced in the library to enhance reading habit of the students.
- Student Information Sharing Board
- Display of Articles, Information and programmes of the college in Newspapers
- Display of books list, titles of the books month wise
- New Books purchased
- E-Journals for Students
- WI FI enabled internet connectivity in the Library and main areas of the campus
- Award has been given to students for the usage of Library.
- Security of students assured with the installation of surveillance cameras in classrooms and common areas of the campus.
- Laboratories and Classrooms upgraded
- Well established Criminology, Psychology, Secretarial Practice, Clinical Social Work

6.3.6 Human Resource Management

- Faculty invited as consultants, trainers and resource persons
- Dialogue process between Management, faculty members and staff has been strengthened.
- Faculty and Non-Teaching Staff Development Programmes initiated
- Presentations at National and International Conferences are encouraged

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done whenever required.
- Recruitment policy includes newspaper advertisement and interviews
- NET and Ph.D Candidates are giver preference for teaching posts

6.3.8 Industry Interaction / Collaboration

- HR students placed in industry for field work on a regular basis
- Faculty invited as Resource Persons in Corporate Sector, Govt., Non-government Organisations
- Regular Visits to industry and organisation.
- Interaction Programmes with Industries and Organisation Personnel
- Faculty as members of the committees of some industrial houses.
- Personnel from the Corporate Organisations are invited as Resource Persons.

6.3.9 Admission of Students

- Information on the Website.
- Faculty visiting local colleges to explain the courses and unique subject combinations offered by the institute
- Publicity through broadcasting in FM radio, newspapers, brochures and pamphlets, faculty briefing about the courses in appropriate forums.
- Programmes conducted for PUC students on personality development at the college premises.
- Workshop for graduate students.
- Faculty visits to various colleges as resource persons.
- Children and relatives of Alumni admitted as students.
- Intercollegiate Programmes provide an opportunity to showcase the different courses.
- Principal and senior faculty members form the Admission committee.
- Women students and students from the Marginalised Sections of the society given preference
- Needy Students are given fee concessions
- SC, ST and Minority students are admitted
- Students from disadvantaged families helped by faculty
- Free Mid-day Meal Scheme
- Written test, group discussion and panel interviews are part of the admission process to certain postgraduate programmes.
- Selection for the Add-on courses is based on the eligibility criteria of each course.
- Candidates for the doctoral programme are selected by the Parent University and assigned to designated guides

6.4 Welfare schemes for staff and students

Teaching	Provident Fund(PF) , Employees State Insurance (ESI)
Non teaching	Provident Fund(PF) , Employees State Insurance (ESI)
Students	Fee Concession, Scholarship, Financial Assistance from College, philanthropists and other sources

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Heads of Department/ Deans
Administrative	Yes	DCE office & Charted Accountant	Yes	Senior Faculty/ Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Quick Announcement of Results
- Provision for Revaluation
- Tamper-proof Marks Cards with Bar-coding, Water-mark, Candidate's Photo, Names of both the parents, Date of Birth

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Already an Autonomous College as per the University Statutes and University has a supervisory role.
- Collaborative relationship with University
- Faculty members of IQAC in other city colleges
- University nominees attend Statutory Meetings
- Faculty members in different bodies of the University.
- Faculty members in the committees of University Conferences
- Faculty members are in the committees of University Organising Bodies

6.11 Activities and support from the Alumni Association

- Alumni Chapter initiated in Kodagu district
- Newly established Alumni Middle East chapter in constant touch with the college.
- Alumni Mangalore chapter conducts regular meetings
- Alumni are the Resource Persons for Conferences , Seminars and Classes.
- Annual get together of both Mangalore and Bangalore Chapter
- Maria Paiva Couceiro Memorial Lecture organised by Mangalore Chapter Annually.
- Student Scholarships initiated by alumni.
- Job Placements facilitated by the Alumni.

6.12 Activities and support from the Parent – Teacher Association

- Parents constantly in touch with faculty regarding their wards.
- Orientation Programmes are organised at the beginning of the academic year both Undergraduate and Post Graduate Courses.
- Parents Involvement in Personalise Ur Campus (PUC).
- Positive Rapport between Parents, Teachers and Management well established.

6.13 Development programmes for support staff

- Skill Development Programmes conducted
- Personal Guidance and Support given in times of need.
- Teams formed consisting of support staff and faculty which firms as a social support
- Involvement in different Committees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Swacch Bharath programmes initiated in the college and students engaged in Shramadhan of Campus cleaning.
- Waste is segregated in all the buildings and use of plastic cups and material is discouraged.
- Green Audit completed and report discussed with the faculty members and students.
- Solar power is used in the library building, which has reduced the electricity consumption.
- Solar lights are installed on the path way to ensure as power conservation as well as safety.
- Roof water is collected to prevent soil erosion and partially meet the water requirements.
- The green ambience of the College is largely due to tree plantation. Trees have covered nearly 2/3rd of the campus which maintains the healthy ecosystem.
- Herbal garden with medicinal plants and its uses being specified and maintained.
- Use of Plastic cups not encouraged in the campus.
- Sustainable development measures pertaining to bio-gas and rain water harvesting are being utilized in the campus.
- Environmental studies are made compulsory as a part of the Foundation Course of second semester B.A. programme.
- Environment awareness is given by the NSS, Nurture Nature Club as well as by student social workers during the field placement.
- Faculty members and students involved in zero waste management in panchayat areas.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Regular formal and informal Alumni Interaction
- Participation of students in Community-oriented activities
- Students encouraged to be involved in social issues – waste Management

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Initiated work to establish Departments of Excellence
- International conference organised
- MoU renewed with Concordia University for 'Twining Model'
- International Collaborative Research with Flinders University, Australia
- Encouraged students to present paper in National and International Conferences
- Increased Number of Publications by Teachers and Ph.D scholars

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Social Responsibility towards Society/Neighbourhood Community.
- Networking and collaborative research projects

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Copy Attached – Annexure –III

7.4 Contribution to environmental awareness / protection

- Environmental conservation through campus initiatives like bio gas plant, roof and rain water harvesting, plantations, solar power usage, bee hive boxes etc.
- Adopted semi urban areas in Ullal CMC for zero waste Management Project.
- Environmental studies are made compulsory as a part of the Foundation Course of second semester B.A. programme.
- Environment awareness is given by the NSS and engaged in Swatcha Bharath activities.
- To tap the green ideas of the young, theme-based competitions are conducted by various Fora.
- Students plant herbal medicinal variety saplings and nurture the same as part of Rural Development Projects
- Networking and collaborative research projects (copy attached annexure IV)

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

STRENGTHS:

- Premier Institution of Social Work education and pioneers in Karnataka with more than five decades of existence.
- Admission preference to students from marginalized groups.
- Resolves personal issues and inter-personal conflicts of students through dialogue and counselling.
- Fosters personal and professional growth of students and faculty.
- Prepares a cadre of professionals who are trained to work in Community, Medical, Correctional and Corporate sectors bringing about development in society.
- Active participation and coming together of alumni, parents and community members in various activities.
- Well-qualified, committed and experienced faculty whose expertise is recognized and much sought after locally and nationally.
- Quick response and at the forefront serving during all major natural calamities and disasters.

- The research centre, Adelaide Centre for Research and Publication, conducts research for government, non-government, academic institutions as well as international organizations.
- International linkages providing an opportunity for student exchange, fieldwork placement, seminars as well as research activities.
- Transparency in the process of admission and evaluation.
- Multi Gym facility in the campus for promoting physical fitness and holistic well-being.
- Well-equipped and state-of-the-art laboratories to provide practical training: Psychology, Criminology and Forensic Science, Information Technology and Clinical Social Work.
- Well-built, spacious library with new books, journals and access to e-journals.
- Library a repository of social work literature unique to the region
- Eco-friendly green campus.
- Extension activities are regular and continuous in accordance to the need of time and society.
- Well-equipped Language Lab enhances English learning skills.
- Learning beyond regular hours through Short-term Certificate, Diploma and Post-Graduate Diploma Courses in the evenings as add-on courses for students and an opportunity for continuous learning by others.
- Outreach programmes such as social issues, gender issues, organic farming, and environmental issues are the prime areas where faculty and students are actively involved.
- Faculty find their place through representation in academic, government, non-government and corporate bodies.
- Alumni are prominently placed at the state, national and international levels.
- Available resources are well-utilized and participatory learning is a part of it.

WEAKNESS:
- Freeze on recruitment of Teaching and Non-Teaching staff by the State Government has resulted in financial constraint for the management.
- As a consequence of financial constrain unable to attract qualified faculty and compensate them adequately.
- New Government colleges in the vicinity with minimal fee structure and other freebies have resulted in reduced student intake.
- Small student strength limits adequate revenue generation.

OPPORTUNITIES:
- Collaborating with government, non-government and corporate bodies as well as international institutions
- Extending a hand to underprivileged and vulnerable groups – street children, street vendors, domestic workers, girl child, transgender and elderly.

- Extension activities through Social Action Project.
- Signing MOUs and collaborating for new vocational courses.
- Expanding International student exchange programmes.
- Providing opportunities for students to develop skills alongside their degree courses through short-term/add-on courses.
- Video conferencing is a platform for face to face interaction with experts at the national and international levels.

CHALLENGES:

- Downward trend in demand for Humanities and Social Sciences in the city.
- Gradual but eventual withdrawal of Grant-in-aid by the State Government.
- Numerous private colleges with Social Work courses.
- Absence of a feeder composite college.
- Pre-university colleges expanding and establishing their Degree Colleges.
- Frozen posts by State Government - a financial burden to the management.
- Restrictions on autonomous colleges by the parent university curbs creativity, innovation and out-of-the-box thinking.

Plans of institution for next year

- Infrastructure development to provide a new look at the Entrance and renovation of Sports ground
- Certificate Course in Research Methodology
- MoU with District Commissioner of Police to prevent alcoholism and drug addictions in schools and colleges of Mangalore city
- Network with National Institute of Disaster Management to work with the victims of disaster.
- Adoption of Allanki village in Uttara Kannada district economic and socio-cultural development

Name : **Prof Joselyn T. Lobo**   *Name :* **Ms. Juliet C J**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Infrastructure facilities available with appropriate covered area in Sq. Feet

Sl.No	Rooms	Area in Sq.Feet
1.	Principal Room	14'.3" x 14'
2.	Vice Principal Room	14'.3" x 14'
3.	Office Room	14' x 11'.2" 31' x 23'
4.	New Library building	23864.37 sq.ft. (2217 sq.m.)
5.	Old Library	65' x 34'.10" 11' x 10'.6" 34'.9" x 14'.8" 6' x 11.4"
6.	**Staff Rooms**	
	Registrar Office	(L) 13'6" (W) 8"
	B.A. Block Humanities Literature Psychology Criminology	 (L) 14' (W) 11' (L) 14' (W) 11' 4" (L) 16' 3" (W) 12" (L) 24'4" (W) 7'
	B.S.W. Block	(L) 13'6" (W) 8" (L) 13'6" (W) 8" (L) 12'3" (W) 8" (L) 12'3" (W) 8" (L) 12'3" (W) 8"
	M.S.W. Block	(L) 11'10" (W) 9.6" (L) 12' (W) 8" (L) 12' (W) 8" (L) 12' (W) 8" (L) 11" 10" (W) 9'6"

			(L) 12'3" (W) 8"
			(L) 12'3" (W) 8"
	M.Sc. Staff Room		(L) 24'4" (W) 11'8"
	Evening Course		(L) 12' (W) 4'
	Publications		(L) 12' (W) 8"
7.	**Rooms**		
	B.A.Block		
	Room No.1		(L) 23' (W) 20' 5"
	Room No. 2		(L) 31' (W) 23'7"
	Room No.3		(L) 22' 8" (W) 14"
	Room No.4		(L) 31' 4" (W) 31"
	Room No.5		(L) 32' (W) 23' 5"
	Room No.6		(L) 44' (W) 22' 4"
	B.S.W. Block		
	Room No.A1		(L) 30' (W) 31'
	Room No. A2		(L) 30' (W) 30'8"
	Room No. A3		(L)30'5" (W) 30'
	M.S.W. Block		
	Room No.A4		(L)36'7" (W) 30'9"
	Room No.A5		(L)35'11" (W) 31
	Room No.A7		(L)30' (W) 17'7"
	Room No.A9		(L)17'6" (W) 22"
	M.Sc. (Counselling)		
	Room No.A6		(L)30' (W) 17'7"
	Room No.A8		(L)22'8" (W) 18"
	M.Sc. (Criminology & Forensic Science)		
	Over all		94' x 35"

		(L) 24' (W) 22'
	Extension Service Office	(L) 24' (W) 22'
		(L) 24'3" (W) 12'
		(L) 24' (W) 12'
8.	Psychology Lab	23' x 31'
9.	Criminology Lab	31'.1" x 23'
10.	Computer Lab	36'.7" x 38'.9"
11.	Computer Service Room	21'.11" x 18'.2"
12.	Nutrition Lab	21'.8" x 22'
13.	Auditorium	64'.6" x 24'.6"
14.	AV Room	36'6" x 30
15.	Seminar Hall	55' x 38'.9"
16.	Maria Paiva Hall	60' x 160"
17.	Green Room	17'.3" x 11'.3"
18.	Girls Common Room	16'.10" x 9'.10" 20'.4" x 11'.3" 38' x 18'.6"
19.	Boys Common Room	26'.10" x 16'.2"
20.	Research Room	18'.1 x 22'
21.	Lobby	30' x 20'
22.	Guest Room	17'.3" x 11'.3" 11'.8" x 16'.2"
23.	Guest Room Hall	14' x 16'.2"
24.	Sports Room	19' x13'
25.	NSS Room	26'3" x 13'6"
26.	Gym Room	64'.6" x 24'.6"
27.	Canteen	21' x 18' 19' x 18' 25'x10' 15'.9" x 26'.7"
28.	Toilets	21

Sl.No.	Particulars		
29.	Urinals	5	
30.	StoreRoom	8' X 12'	
31.	Board Room	39'3"X 27'	
32.	Ladies Toilets	5 (12' X 27')	
33.	Gents Toilets	4 (12' X 19'8")	
34.	Lunch Room for the Staff	12'	
35.	Library (UG)	8555 sq. ft	
36.	Library (PG & Ph.D.)	7400 sq. ft	
37.	Amphitheatre	(L)66 ft. (w)70ft	

UGC – CPE- Non – Rec – Rs. 40 Lakh (for five Years) A/c:33719

Sl.No.	Particulars	Qty	Amount
1	Hard Disks (Secretarial Lab and Registrar Office	03	Rs. 12,300.00
2	External Hard Disk (Psychology , Criminology and Sociology Department)	03	Rs. 12,602.00
3	Hard Disks (Economics, Rural Development, English and Kannada Department)	04	Rs. 16,803.00
4	MSW Department: a. Epson Projector – Rs. 37,700.00 b. External Hard Disk – Rs. 21,004.00 c. Pointer – Rs. 18,000.00 d. UPS Battery (LCD) – Rs. 3,399.00 e. Hard Disk – Rs. 4,100.00 f. Furniture – Rs. 51,500.00 g. Router h. VLAN Cable } – Rs. 41,980.00 i. TP Extender j. Card Reader – Rs. 400.00 k. Wireless Modem – Rs. 2,300.00 Router l. Richo Toner - Rs. 14,449.00	01 05 01 02 01 02 01 03 01 01 02	Rs. 1,94,832.00
5	English Department: a. Computer & Printer Accessories	01	Rs. 36,500.00
6	BSW Department: a. External Hard Disk – Rs. 12,602.00 b. UPS Battery – Rs. 900.00 c. Port Network Cable – Rs. 3,570.00 d. Paper Cutter – Rs. 938.00	03 01 01 01	Rs. 18,010.00

7	College Office:
	
	  a. Monitor & CPU – Rs. 36,230.00
	  b. Richo Toner – Rs. 26,432.00
	  c. Inverter Battery – Rs. 7,730.00
	  d. Dell Keyboard – Rs. 642.00
	  e. Laptop – Rs. 37,524.00
		01
		01
		01
		01
		01
			Rs. 1,08,558.00

8	Principal chamber:
	
	  a. Computer & Printer – Rs. 54,230.00
	  b. Internet – Rs. 850.00
	  c. Intercom – Rs. 1,230.00
		01
		01
		01
			Rs. 56,310.00

9	Research Department:
	
	  a. Lab Up gradation – Rs. 1,95,712.00
	  b. Laptop Battery, Antivirus – Rs. 3,400.00
	      CDs, SMPS
		01	Rs. 1,99,112.00

10	Library:
	
	  a. Automation – Rs. 1,66,458.00
	  b. UPS – Rs. 8,968.00
	  c. Computer Accessories – Rs. 27,386.00
	  d. Dell Monitor – Rs. 13,999.00
		
		04
		01
		01
			Rs. 2,16,811.00

11	Secretarial Practice (Lab):
	
	  a. Mouse SMPS – Rs. 3,760.00
	  b. Power cable (Desktop) – Rs. 422.00
		01
		01
			Rs. 4,182.00

12	Generator:
	
	  a. Parts Replacement – Rs. 6,144.00
	  b. Top Roof Sheet – Rs. 4,500.00
			Rs. 10,644.00

13	Online Connectivity of software in Registrar office	01	Rs. 40,000.00
14	Website Designing	01	Rs. 25,000.00
15	Renovation of Auditorium		Rs. 2,01,335.00
16	Laptop	02	Rs. 62,879.00
17	CCTV (UPS Battery & Remote Battery)	01	Rs. 1,783.00
18	SMPS	02	Rs. 1,600.00
19	Cupboards	06	Rs. 48,000.00
20	Chairs for Classrooms		Rs. 68,000.00
21	SMS Package		Rs. 91,500.00
22	Sports Department – Fiber Tech Door	01	Rs. 9,200.00

23	Up-gradation of classrooms & Seminar Halls		Rs. 33,500.00
24	a. Printer b. Hard Disk c. Computer Accessories d. TP Link e. Inverter Battery f. Camera Battery g. Toner h. Printer Repair i. Laptop Converter, Pendrive, Refill Toner	01 02 01 01 01 01 01 02	Rs. 73,710.00
25	TDS (1%)		Rs. 2,034.00
	TOTAL		**Rs. 15,45,205.00**

INSTITUTIONAL VALUES AND BEST PRACTICES

1. Capacity building for community development.

Students serve as ambassadors of social responsibility through social involvement –

- Conduction of mental health awareness programmes
  - Department of Psychology conducted mental health programmes in three Pre University Colleges in the city.
- Engage in social activism to address sectarian and divisional forces.
  - Students engaged in the freedom and fraternity march in September 2017.
- STAR training programme by MSW students.

2. Preservation and promotion of environment.
Environmental conservation by conscientiously remaining greener through our campus initiatives like bio gas plant, roof and rain water harvesting, plantations, solar power usage, bee hive boxes etc.

Discussion

- ➢ The College to adopt a village.
- ➢ A study/survey to be undertaken. A paper regarding this to be presented at a conference and published too.
- ➢ Based on the needs of the villagers, several UG and PG Fora could conduct programmes in the same village.
- ➢ NSS could also conduct a few activities in this same village.
- ➢ Core value of Inclusiveness- Ullal model for inclusive programmes – zero waste management, safe drinking water.

RESEARCH PROJECTS

A total of nine projects were undertaken for the year 2017-18, of which eight projects are completed. One research project is carried forward from the previous year. Seven teaching faculty and two non-teaching staff members are involved in various research projects at the Adelaide Centre for Research and Publications.

The various projects are summarised here:

- A Study on the Status of Child Labour, Adolescent Labour in Hazardous Sectors and Bonded Labour in Dakshina Kannada District. The project was funded by Department of Labour, District Administration, Mangalore.

- Skill Mapping Study in selected areas of Udupi, Mangaluru and Karkala Taluks. The project was sponsored Udupi Power Corporation Limited (UPCL), a Subsidiary of Adani Power Ltd.

- Decentralized Micro Planning with Coastal Fishermen Community in Nana Layaja Village, Gulf of Kutch, Gujarat. The project was funded by National Centre for Sustainable and Coastal Management, Ministry of Environment and Forests, Government of Indi

- Empowering the Rich Adivasis, Landless through MGNERGA – A Study in Davangere District. The project was in association with Karnataka Peoples' Forum for Land Rights.

- Impact of CSR Projects of KIOCL Ltd – A Beneficiary Perspective. The funding of the project is by KIOCL Ltd

- A Comparative Study on Mental Health Issues of Problem & Non-Problem Users of Internet in Mangaluru (2016-18). The project was in collaboration with Flinders University, Australia.

- UGC funded minor research projects include:

  a) Impact of Krishi Vignan Kendra on the Livelihood of Dakshina Kannada District

  b) A Study on Physical, Psychological & Social Implications of Long Route Truck Driving

Students are also placed in the research centre as part of their fieldwork in MSW. Students are also encouraged to take one research project.