

## i) Best Practices 1

### **Title: Social Responsibility towards Society/Neighborhood Community**

#### **Introduction:**

School of Social Work envisaged achieving their objective of providing professional education through Social Work involvement in Local, National programmes and Projects.

#### **Objectives:**

To partner with Local Self, Government & non- government agencies in its immediate neighborhood, and community to ensure dynamic linkage between 'theory and practice' in Social Work Education.

Derive optimum knowledge and skills benefit to the faculty and students of Social Work Education

Discharging social responsibility to the institutes immediate community and society at large.

#### **Context:**

This helps in transferring theory to practice and vice-versa. This dynamic linkage should help in making learning and practice more contextual and relevant to the societal demands and the Social Work Profession.

#### **Practice:**

- a) 'Roshni Neighbourhood Group' (RNG), an informal group of neighbours of Roshni Nilaya is the first initiative of the Extension Service Centre. The need for developing RNG was first felt by the staff of Family service Agency, an extension centre of School of Social Work in February 2017 when the Central social welfare board directed all agencies working under them to submit an Swachhata activity under the Swachh Bharat mission. The discussion on maintaining the FSA campus led to the idea of starting a neighbourhood group so that building a cohesive neighbourhood will lead to a self-sustaining cleanliness plan. Since then RNG was started and it has members attending the monthly meetings to discuss issues concerning civic amenities and dialogue with concerned officers of MCC, police and health section. **This group meets on every 23<sup>rd</sup> of the month at 4 pm and discusses issues as per the agenda. This initiative has provided great learning opportunities for the students and the Faculty members of the Extension centres and the staff as well as the Institute management. The department of Police; both crime and traffic, Electricity, Drinking water, Safety and security of the neighbourhood finds RNG engagement useful and supportive to the civic administration.**

b) There is also an effort initiated at Janatha Kendra community extension centre, Bolar with the help of the local SHG groups in similar lines. **The extension centres; both FSA and Janatha Kendra has triggered lot of supportive activities and sharing among the immediate neighbours and civil society groups to interface with the School of social work institute.**

c) Case study on the impact of MGNREGA unionisation in Davangere district of Spoorthy, (NGO)

The study has been completed by the Extension Service Centre(ESC) and presented to the State Director of MGNREGA and Deputy Commissioner of Davangere district. The students of final year MSW 2016 were involved in organising the Case Study Workshop at Davangere. (August 2017) as well as data entry operations and tabulation works. The follow-up action on the study recommendations by the District Administrations are being planned by the local NGO in the 2<sup>nd</sup> week of October 2017. **The Davangere Model of MGNREGA will be presented for its scaling up in the District level. This opportunity provides ample opportunity for the faculty and the scholars for further study and insights in to the strengths and challenges of a national level poverty alleviation MGNREGA scheme at district level.**

d) Technical support to NGO ( PADI , Mangalore) on Vision building exercise for working for a child friendly school in Dakshina Kannada and Udipi district 2017-2020

PADI, Mangalore,(NGO) has been working with the government primary schools in Coastal districts of DK and Udipi since 22 years for developing them as child friendly environment. And school. Their next phase of the project was for the duration of four years (2017-2018). PADI requested the ESC to design a workshop to build a vision for its core team members on the concept of Child friendly environment and school. Hence, a three days workshop was designed and conducted on 11<sup>th</sup>, 12<sup>th</sup> and 13<sup>th</sup> Sept.2017. at Janatha Kendra Extension centre, Bolar at its training facility. Twenty one 21 participants participated and resource persons (state level) were invited to provide some key inputs for the workshop. The workshop report is completed and submitted to PADI along with recommendations.

### **Outcome:**

Enabled faculty and students to understand the feasibility of Government programme

Helped in collaborative work which means Institution and Community Building

Helped in making classroom teaching more practical and personal driven Neighborhood collaboration in cleanliness drive and prevention of drug abuse .

## ii) Best Practices 2

**Title: Networking and collaborative Research projects.**

### **Introduction:**

Institute has social responsibility towards its immediate community. Navajeevan Marg, community extension centre established in 1975 to provide field work practice to its student social workers and it had encouraged among faculty and students for community engagement. However, this community extension centre eventually became the training centre for Anganwadi level functionaries with no direct interface with local community. However, in 2017, the original intent of the centre was again initiated by engaging with the Ullal CMC for providing technical support for improving its civic amenities through Extension service centre, faculty and the students of social work.

### **Objectives:**

To partner with Urban Local body (ULB) in providing technical support to bench mark civic amenity services on participatory method in a phased manner

To provide learning opportunities for faculty and students of Social work education in areas of field work practice and research

### **Context:**

Help faculty and students to be involved in various projects in its immediate community by engaging with the local self government which has the great potential of broadening their perspective in various concepts of social work education; theory and practice

### **Practice:**

Partnering with Ullal City Municipal Council to developing it as **a model city for inclusive society in the country by 2027** by providing technical support (Human development) for bench marking civic amenities such as;

1. Zero Waste Management system by 2020.
2. 100 % coverage of Sanitation
3. 100% coverage of Under Ground Drainage
4. Safe drinking water supply
5. 100% Road coverage; safety and street light coverage

6. Civic participation in governance; Involvement of civic society organisations such as SHG, RWA and multipurpose co-operatives and
7. Efficiency of service delivery; tax collection, Birth and death certificates, licence issue system including Old age Pension,

Out of the above list, The CMC in its council decided to take up Solid Waste Management issue as an immediate priority and accepted School of Social Work as its partner to achieve the objective of 'Zero Waste management plan by 2020. Director Extension Service Centre (ESC), faculty, Alumnus, students and Technical partners will be involved in achieving the goal. Currently, The Director ESC, Faculty and 13 final MSW (CD) and 8 MPSW 1<sup>st</sup> year MSW students are placed for their field work and they along with the respective ward councillors are involved in empowering the key stakeholders to work towards zero waste management at selected wards. Participatory method being followed and data through Rapid appraisal to assess the institutional and community level preparedness for the Zero waste management is being collected. **There is a general acceptance from the council for the partnership. This batch of students and the Councillors will lay the foundation for formation of a Residents Welfare Association (RWA) in each ward involving members drawn from all the communities by April 2018. This RWA will continue to work on all areas of civic amenities as a team and we are looking forward to build each RWA as a model working group for inclusive society at ward level.**

**Outcome:**

‘Linking Social Work Theory with practice; Faculty and students are able to gain Hands On Experience of applying theory of community mobilization skills to improve the stake holder participation in Solid waste management system of Ullal CMC

Discharging the social accountability of social work education institute towards building an inclusive society model (Ullal City Municipal Council)