

SCHOOL OF SOCIAL WORK, ROSHNI NILAYA, MANGALURU

STUDENT SATISFACTION SURVEY 2018-19

1. How much of the syllabus was covered in the class?

	%
85 to 100%	28.91
70 to 84%	57.81
55 to 69%	9.38
30 to 54%	0.78
Below 30%	3.13
Total	100

2. How well did the teachers prepare for the classes? 4 –

	%
Thoroughly	28.91
Satisfactorily	57.81
Poorly	9.38
Indifferently	0.78
Won't teach at all	3.13
Total	100

3. How well were the teachers able to communicate?

	%
Always effective	45.31
Sometimes effective	33.59
Just Satisfactorily	13.28
Generally ineffective	5.47
Very poor Communication	2.34
Total	100

4. The teacher's approach to teaching can best be described as

	%
Excellent	26.56
Very good	36.72
Good	25.00
Fair	7.03
Poor	4.69
Total	100

5. Fairness of the internal evaluation process by the teachers.

	%
Always fair	35.94
Usually fair	39.06
Sometimes unfair	15.63
Usually unfair	10.94
Unfair	3.13
Total	100

6. Was your performance in assignments discussed with you?

	%
Every time	35.94
Usually	34.38
Occasionally/Sometimes	15.63
Rarely	10.94
Never	3.13
Total	100

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	%
Regularly	53.91
Often	24.22
Sometimes	13.28
Rarely	5.47
Never	3.13
Total	100

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	%
Significantly	34.38
Very well	42.19
Moderately	17.19
Marginally	2.34
Not at all	3.91
Total	100

9. The institution provides multiple opportunities to learn and grow.

	%
Strongly agree	42.97
Agree	34.38
Neutral	18.75
Disagree	1.56
Strongly Disagree	2.34
Total	

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	%
Every time	46.88
Usually	21.09
Occasionally/Sometimes	22.66
Rarely	4.69
Never	4.69
Total	100

11. Your mentor does a necessary follow-up with an assigned task to you.

	%
Every time	41.41
Usually	21.09
Occasionally/Sometimes	23.44
Rarely	8.59
Don't have a mentor	5.47
Total	100

12. The teachers illustrate the concepts through examples and applications.

	%
Every time	35.94
Usually	48.44
Occasionally/Sometimes	8.59
Rarely	5.47
Never	1.56
Total	100

13. The teachers identify your strengths and encourage you with providing right level of challenges.

	%
Fully	37.50
Reasonably	35.94
Partially	15.63
Slightly	3.70
Unable	3.91
Total	100

14. Teachers are able to identify your weaknesses and help you to overcome them.

	%
Every time	28.13
Usually	35.94
Occasionally/Sometimes	25.00
Rarely	3.13
Never	7.81
Unable	
Total	100

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	%
Strongly agree	28.91
Agree	50.00
Neutral	11.72
Disagree	2.34
Strongly Disagree	7.03
Total	100

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	%
To a great extent	36.72
Moderate	43.75
Some what	11.72
Very Little	6.25
Not at all	1.56
Total	100

17. Teachers encourage you to participate in extracurricular activities.

	%
Strongly agree	37.50
Agree	41.41
Neutral	14.06
Disagree	3.13
Strongly Disagree	3.91
Total	100

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	%
To a great extent	39.06
Moderate	39.84
Some what	13.28
Very little	5.47
Not at all	2.34
Total	100

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	%
Above 90%	41.41
70-89%	39.84
50-69%	14.84
30-49%	3.13
Below 29%	0.78
Total	100

20. The overall quality of teaching-learning process in your institute is

	%
Strongly Agree	37.50
Agree	42.19
Neutral	12.50
Disagree	6.25
Strongly Disagree	1.56
Total	100